



# Can Simulation Change the World?

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Aim:

To explore the ways that simulation can create a cultural change by making ward nurses aware of the impact of behavioural and professional attributes on patient care, patient safety and patient outcomes.

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MY KITCHEN DROOLS



- 
- How did it feel?
  - What went well? Why?
  - What was difficult? Why?
  - What is the difference between the theory and practice? Why?
  - How can it be done differently?
  - Take home messages?





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# Simulation is:

- Experiential
  - Activated learning
- Layered
- Integrates knowledge into practice
  - Scenarios for embedding
  - Skills/ PTT for learning


## Knowing vs Doing





It might get a little bit  
uncomfortable...

- We need to be comfortable with  
being uncomfortable
- Discomfort leads to change



Is that a lifeline or concrete  
boots you're throwing me?

- Stop pussyfooting around!
  - Violations, shortcuts need to be addressed
  - This is about patient safety and professional responsibility

- Crisis Resource Management (CRM) - ED
- CRM for Ward Nurses

Behavioural

- Patient Assessment Skills
- Patient Assessment Scenarios

Undergraduate

- RAMDP multidisciplinary scenario
- Crisis Resource Management ED
- Interdepartmental Trauma


Interprofessional

- Patient Assessment Skills
- Patient Assessment Scenarios
- RAMDP Workshop for Nurses

Developing Professional

# CRISIS RESOURCE MANAGEMENT





*“The ability to turn the knowledge of what needs to be done into effective team activity in the complex and ill-structured real world.”*

*D. Gaba et al: Crisis Management in Anesthesiology,  
1994*



# Crisis Resource Management for Ward Nurses: Course objectives

- recognise the importance of the behavioural element of clinical care
- review the concepts of patient safety and human error
- identify strategies to improve the non technical skills of individuals and clinical teams
  - Principles of CRM



# The course

- Full day workshop
- Delivery methods
  - Videos
  - Presentations
  - Scenarios and debriefs
    - Aim is for participant reflection
    - Challenge in eliciting desired behaviours



# Scenario objectives

- Knowledge      *Theory*
- Skills          *Practical*
- Attributes      *CRM Principles/ Behaviours*



# Evaluations



I shall apply the following information from today's workshop:

- *The need for **communication and leadership***
- ***Mindfulness***
- *"grey areas" and how to manage and escalate if required*
- ***Situational awareness**, that even though the ball is rolling it might not be in the right direction, take time to stop and think*
- *The CRM principles/ key points themselves will be **embedded in my clinical practice**.*

## Other comments:



- A lot **of reflective thinking** in both discussions and scenarios. Very helpful to one's professional growth – widens your perspective about **your role and roles of others**. Very applicable to us. Enhances one's confidence 😊. All instructors are very credible and full of experience and knowledge. **An eye opener.** 😊

# Conclusions

*"Be the change you wish  
to see in the world"*

M. Gandhi (attributed)

Questions?

