Can Simulation Change the World?

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Aim:

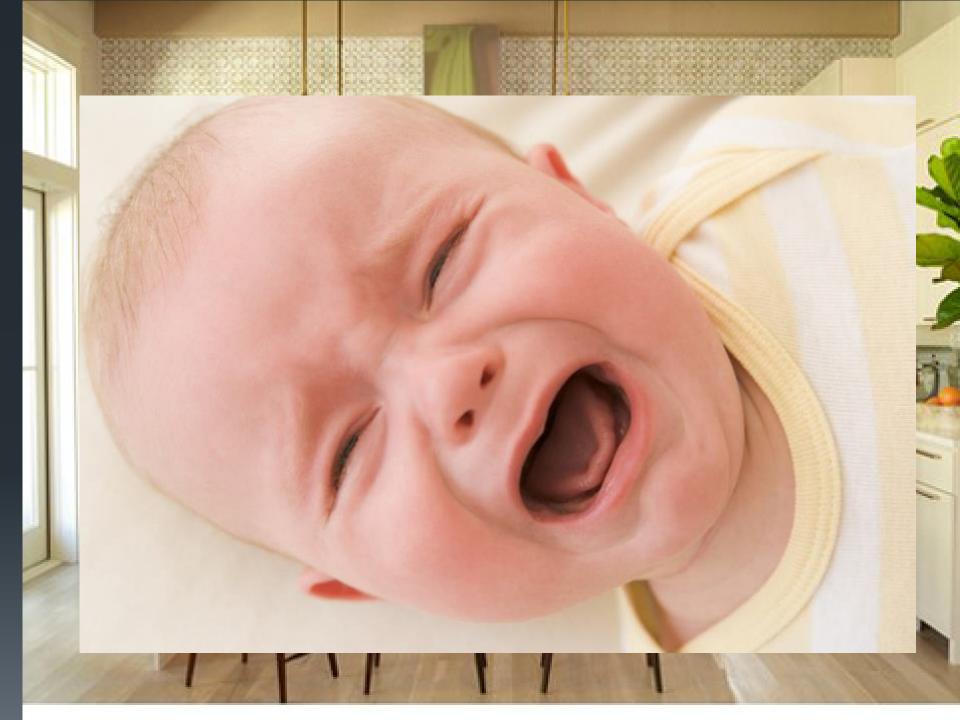
To explore the ways that simulation can create a cultural change by making ward nurses aware of the impact of behavioural and professional attributes on patient care, patient safety and patient outcomes.



MY KITCHEN DROOLS



- How did it feel?
- What went well? Why?
- What was difficult? Why?
- What is the difference between the theory and practice? Why?
- How can it be done differently?
- Take home messages?





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Simulation is:

- Experiential
 - Activated learning
- Layered
- Integrates knowledge into practice
 - Scenarios for embedding
 - Skills/ PTT for learning

Knowing vs Doing

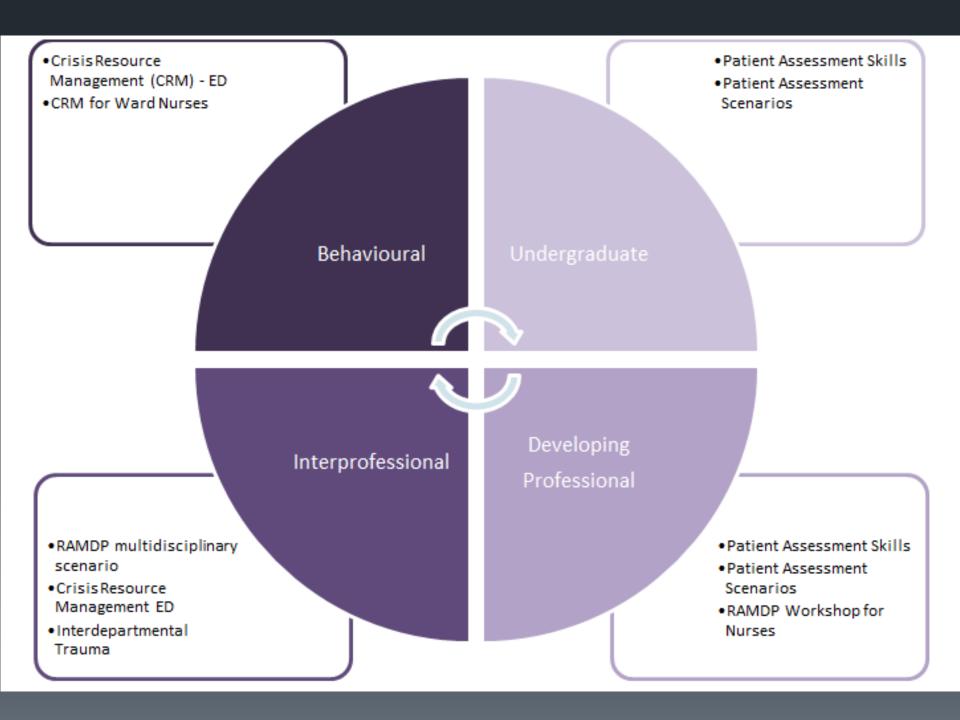
It might get a little bit uncomfortable...

 We need to be comfortable with being uncomfortable

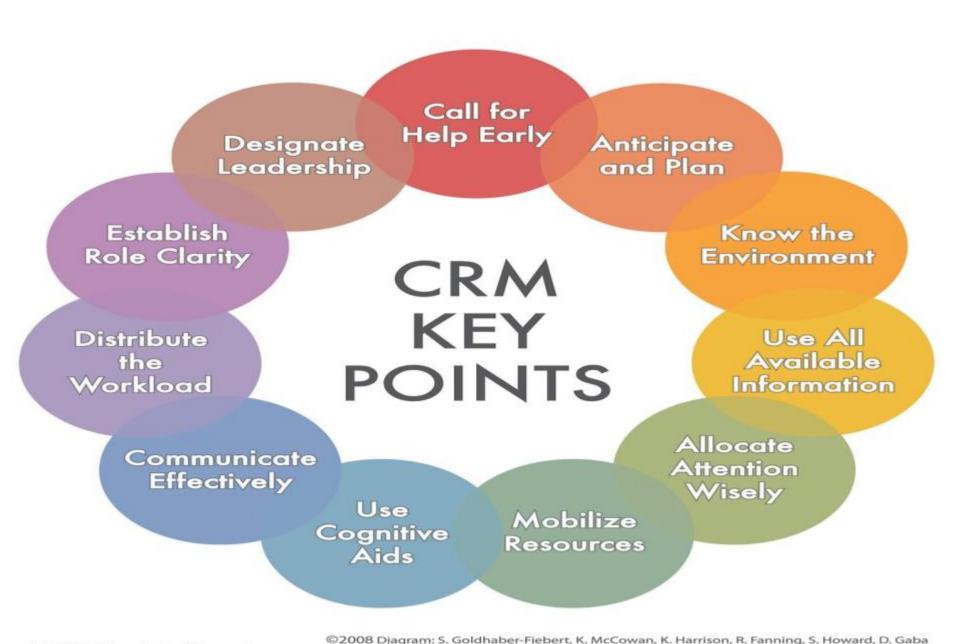
Discomfort leads to change

Is that a lifeline or concrete boots you're throwing me?

- Stop pussyfooting around!
 - Violations, shortcuts need to be addressed
 - This is about patient safety and professional responsibility



CRISIS RESOURCE MANAGEMENT



"The ability to turn the knowledge of what needs to be done into effective team activity in the complex and ill-structured real world."

D. Gaba et al: Crisis Management in Anesthesiology, 1994

Crisis Resource Management for Ward Nurses: Course objectives

- recognise the importance of the behavioural element of clinical care
- review the concepts of patient safety and human error
- identify strategies to improve the non technical skills of individuals and clinical teams
 - Principles of CRM

The course

- Full day workshop
- Delivery methods
 - Videos
 - Presentations
 - Scenarios and debriefs
 - Aim is for participant reflection
 - Challenge in eliciting desired behaviours

Scenario objectives

Knowledge

Skills

Attributes

Theory

Practical

CRM Principles/ Behaviours

Evaluations

- I shall apply the following information from today's workshop:
 - The need for communication and leadership
 - Mindfulness
 - "grey areas" and how to manage and escalate if required
 - •Situational awareness, that even though the ball is rolling it might not be in the right direction, take time to stop and think
 - The CRM principles/ key points themselves will be embedded in my clinical practice.

Other comments:

A lot of reflective thinking in both discussions and scenarios. Very helpful to one's professional growth - widens your perspective about your role and roles of others. Very applicable to us. Enhances one's confidence @. All instructors are very credible and full of experience and knowledge. **An eye opener**. *©*

Conclusions

"Be the change you wish to see in the world"

M. Gandhi (attributed)

Questions?