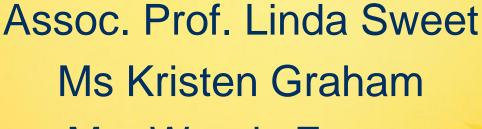
# iMid: mobile devices to support facilitation of midwifery professional experience placements



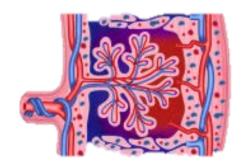
Mrs Wendy Foster



# **PEP in Midwifery**

- 1,696 hours of professional experience placements
- Traditional and COCE
- 3 primary clinical facilitators
- Undertake assessments
- Provide feedback
- Deliver educational and debriefing sessions







## Purpose

## Improve the delivery of clinical facilitation onsite

- a) Collection of educational resources such as videos, diagrams and eBooks for onsite teaching
- b) Incorporation of the midwifery miniCEX assessment tool
- c) Provide cloud based documents shared with the clinical coordinator for enhanced communication
- d) Link to the student portal for the immediate documentation of assessment, feedback and learning contracts etc



## **Achievements**

- Development of resource pods
- Modification of the miniCEX
- Distribution of iPads

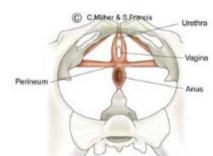
#### **Future**

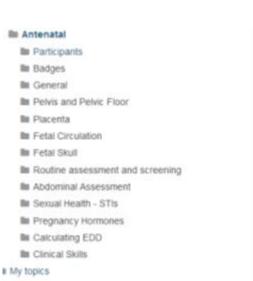
- Sustainability
- iPad application development

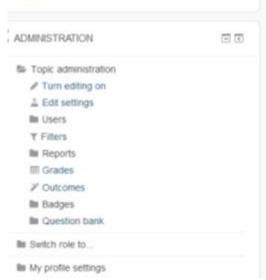




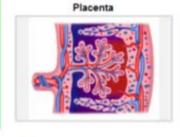


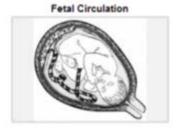
















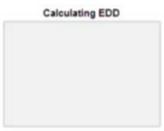




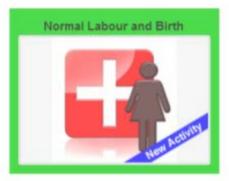




Clinical Skills







CTG - Use and Interpretation













#### Mechanisms of Labour



#### Mechanism of OA Labour

Diagram of the 7 cardinal movements the baby must negotiate during labour and birth. By OpenLearn LabSpace.



#### Mechanism of Breech Labour

Visual guide to the management and mechanisms of breech labour and birth. By City University London



#### Mechanism of Labour Video

YouTube video describing the cardinal movements of birth. Approx 3 mins in duration. By GIMS

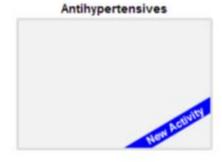






















## **Evaluation**

 applicability, utilisation and benefits of iMid from the perspective of both clinical facilitation staff and students

 questionnaire and focus group consultations



## Thank you for your interest in our work

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