

Teaching Advanced Life Support to the Multidisciplinary Audience

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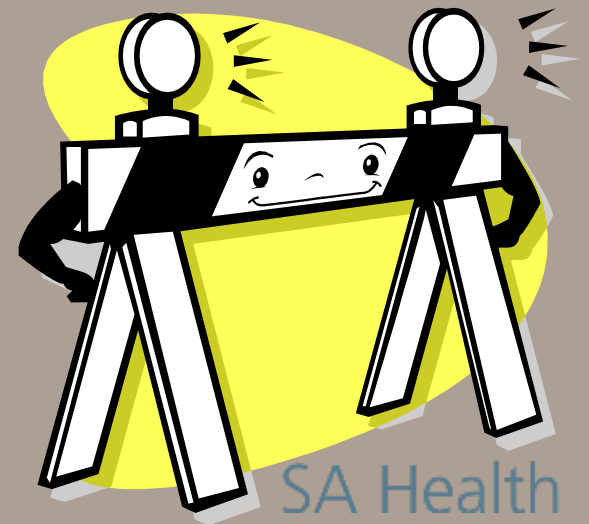
Background

- > No/Limited publications
- > Resuscitation Training Officers are traditionally drawn from Critical Care Nurse Educators/Teachers
- > The majority of Advanced Life Support (ALS) courses are delivered to a multidisciplinary audience to simulate the 'Medical Emergency Response' team approach



The Nurse Teacher and the Multidisciplinary Audience

- > Possible barriers
- > Collaborative Practice/Approach
- > Where to pitch the course
- > Communication



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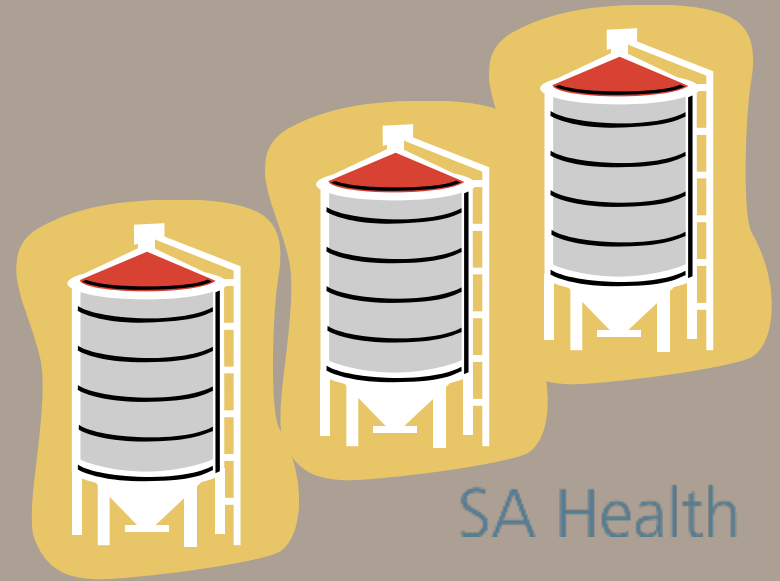
Possible Barriers

- > Traditional Professional Boundaries
- > Culture
- > 'Ice breaker' activity



Collaborative Practice and Professional Roles

- > Premise – safety, quality and efficiency can be bolstered
- > Interprofessional Education Strategies
 - > Simulation training
 - > Teamwork and leadership practice



Where to Pitch

- > Student Nurse to Specialist Consultant
- > Know your audience or at least their roles
- > Knowledge – National Standards
- > Assessment – Skills/Knowledge
- > “the ARC method ...”



Communication tips

- > No blanket statements about professions
- > Consider using Names rather than Titles
- > Discuss 'scope of practice' issues rather than 'doctors' or 'nurses' role
- > Use/develop a shared language



Take home points

- > Bring all candidates onto the same level – by focusing on the patient, the course material and the team approach
- > Know the 'party' line and remain consistent
- > Be aware of possible barriers and have practiced methods for dealing with them.



References

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