



Nurse education in the virtual environment. "From one reality to another"

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Changing Landscape of Education



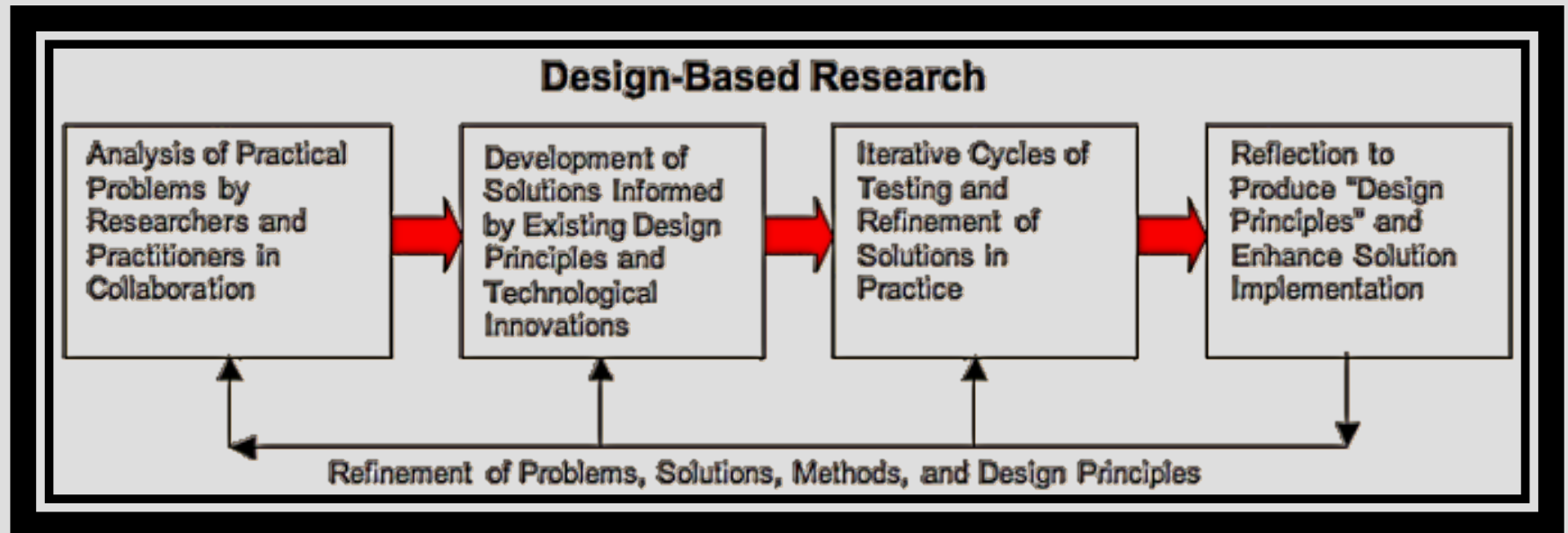
Simulation

- “a technique... to replace or amplify real experiences with guided experiences that evoke or replicate substantial aspects of the real world in a fully interactive manner.”
- Simulation and immersive learning tools provide advantages over traditional teaching delivery methods by engaging students in structured, yet realistic settings that stimulate interest and enthusiasm for the subject matter.
- Disadvantages
 - » Not real
 - » No body language cues
 - » If unrealistic, students may be minimally engaged

Project Goals

- Studies show implementation of immersive simulation technologies to be attractive and highly motivating to today's generation of students, serving to improve education provider's student retention and participation.
- Stage 1 – Development of the blended environment
- This part of the project aims to develop immersive simulation learning environments to improve:
 - Affective engagement
 - Cognitive engagement
 - Behavioural engagement
- Creation of content specific to our education needs

Methodology Behind Design & Development



Pilot Project

- The Brain[®] software to expose students to the pharmacological management of non-steroidal anti-inflammatory agents
 - » Portal to connect available content
- Students interacted with developed scenarios in a workshop setting
- Students reported on their self-perceived level of engagement, preference, and understanding of the topic
- Overall students reported a high preference towards the interactive activity and described improvement in their depth of understanding of the topic.

Pilot Project

Negative: Reliant of existing content!

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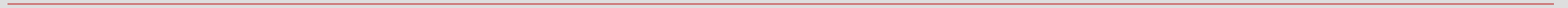




Scripting of Scenes



Creation of Scenes





Combine and real-time access to educator

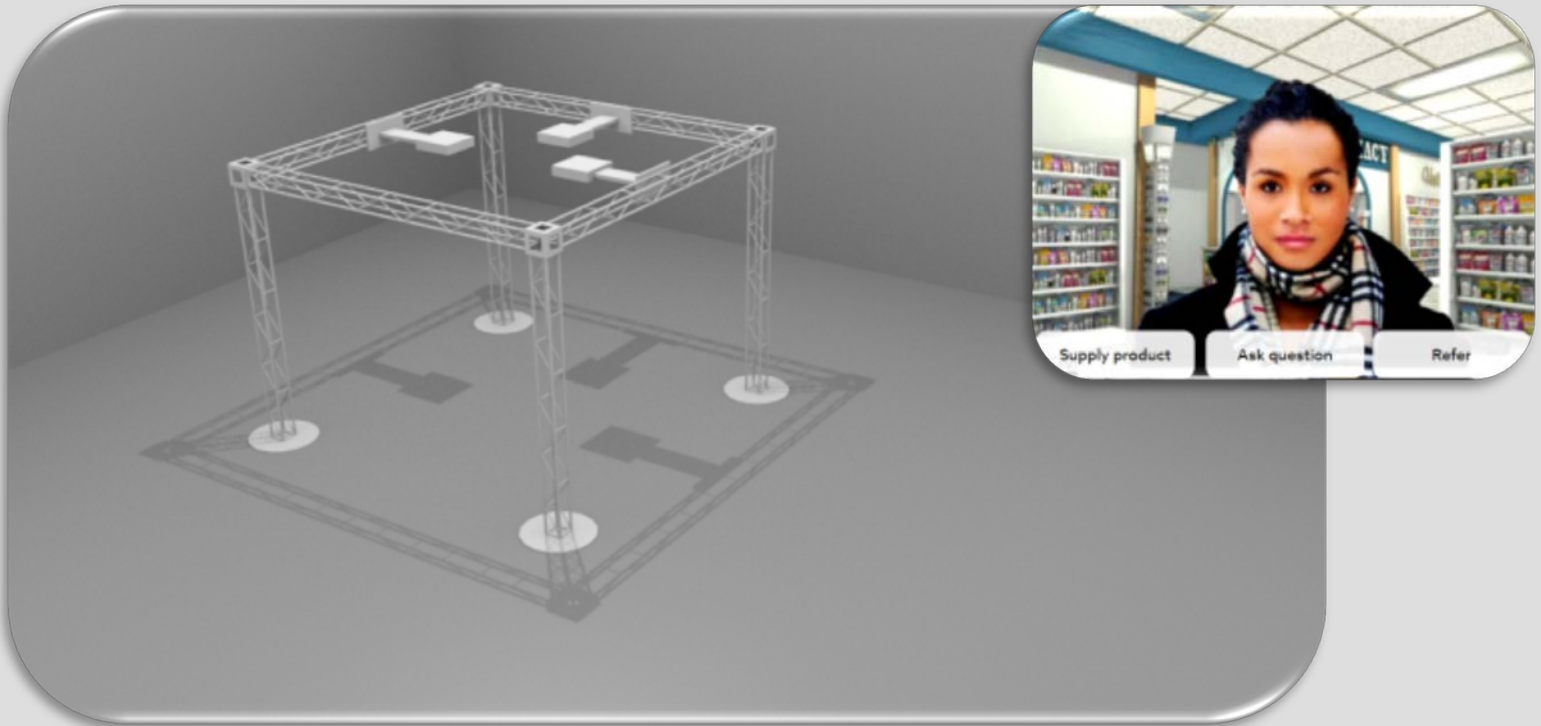






The Delivery Environment

- Virtual “cave” fitted with gesture control



Blended learning environment for spiral learning

Research Team

- Dr Gary Grant (School of Pharmacy)
- Dr Shailendra Dukie (School of Pharmacy)
- Dr Sohil Khan (School of Pharmacy)
- Dr Christopher Klopper (School of Education and Professional Studies)
- Dr Jolon Faichney (School of Information and Communication Technology)
- Dr Abdullah Karaksha (PhD completion)
- Prof Andrew Davey (School of Pharmacy)

Research Students

- Lyndsee Baumann-Birkbeck (PhD candidate)
- Denise Hope (MMedRes student)