



# **Teaching on the Edge:**

## **Lisa Wirihana – PhD Candidate**



**The lived experience of  
nurse academics teaching  
at satellite campuses of  
Australian Universities:  
A phenomenological study**



# Aim

**To identify and explore the barriers and facilitators experienced by academics teaching into undergraduate nursing programs at satellite campuses of Australian Universities.**



# Background

- **Social Justice**
- **Student Experience**
- **Student characteristics**
  - **Mature Age**
  - **LSES**
  - **Specific needs**
  - **EN entry**



# Literature Review

- **Academic Characteristics**
  - Sourced from the community
  - Multi skilled
  - Generalists





# Literature Review

- **‘...no statistically significant difference in performance outcomes with fewer resources’**

Scott, Grebennikov & Johnson (2007)

- **Gap in the literature regarding the experience of academics**
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# Methodology

- **Descriptive Phenomenological Approach**
- **Husserl** (1859 – 1938)
- **Colaizzi** (1978)
- **“lived experience”**



# Methods

## Recruitment

- Purposive sample
- Pool of approximately 20 participants
- Criteria
  - Academics teaching undergraduate nursing at a satellite campus for at least 1 year



# Emerging Themes

## **“Never Accept Mediocrity”**

- Love of the job
- We are the Community
- Graduate excellence
- Multi-Skilled – Multi-Talented



# Emerging Themes

## Poor Cousins

## Feeling Lost

- Forgotten
- Undervalued
- Under Resourced
- Misunderstood

## If it is to be – it is up to me



# Questions?





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