



## Introduction to clinical facilitation

### About the Australian College of Nursing

The Australian College of Nursing (ACN) believes that each and every nurse in Australia should have the opportunity to grow their career and further our profession. ACN provides nurses with tools to plan their career pathway, educational supports, opportunities to network and participate in professional forums and a range of benefits that stem from being part of a profession that is moving in the right direction.

Visit [www.acn.edu.au](http://www.acn.edu.au) to find out more.

### About the course

This course is conducted over one day and is equivalent to 7 continuing professional development (CPD) hours. Please note that this course is subject to change without notice.

### Who should attend?

This introductory course is designed for registered nurses who are engaged in facilitating nurses or students in the clinical setting, newly recruited clinical facilitators, CNS, CNE, and CNC. The workshop aims to equip nurses who want to step up from the role of a preceptor into clinical facilitation.

### Key learning outcomes

On completion of this course, participants will be better able to:

- identify the value of clinical facilitation in clinical practice
- use adult learning principles in the clinical teaching and learning environment
- learn various communication skills to promote engagement and motivate students
- identify effective conflict resolution strategies for use in the clinical environment
- develop skills in debriefing and in providing effective feedback
- enhance the learning experiences of culturally and linguistically diverse nurses

- identify the challenges faced when working with a multicultural and intergenerational workforce
- examine effects of work-related stress and explore a range of stress management techniques.

### Consultants and facilitator

This course was developed by the ACN's Continuing Professional Development team in consultation with Jill de Leon, independent education consultant.

### Venue

19 September – Burwood, NSW

### Fee

RN member	\$187.50
RN non-member	\$219.50

### Day 1

0845 – 0900 Registration and introduction

0900 – 1000 Who is a clinical facilitator?

- need for the role, responsibilities, skill sets
- difference between preceptor, mentor & clinical facilitator
- communication styles

1000 – 1015 Morning tea break

1015 – 1130 Application of NMBA competency standards in the clinical setting

- brief review of NMBA competency standards
- how to use the NMBA competency standards
- gathering the evidence
- how to write a report

1130 – 1330 Facilitating learning

- setting goals & objectives
- identifying learning outcomes
- identifying learning opportunities
- setting the scene
- adult learning principles

- encouraging learning (inquiry based, critical thinking)

1330 – 1415 Lunch break

1415 – 1530 Conflict resolution and resilience

- strategies to manage conflicts
- stress management

1530 – 1545 Afternoon tea break

1545 – 1645 Debriefing and providing feedback

1645– 1700 Evaluation and finish

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