



ANTS BULLETIN Winter Edition June 2007

ANTS

The Australian Nurse Teachers' Society

Working Together for the Future of Nursing Education

TEACHING PORTFOLIOS

MEMBERS EVENTS & CALENDAR

NNO REPORT

BOOK REVIEWS & MORE

INSIDE THIS ISSUE of the AUSTRALIAN NURSE TEACHERS' SOCIETY BULLETIN

Right: Multitasking?
A nursing student
receives phone calls
and graduated
compression bandaging
simultaneously!
SSWAHS Community
Nurses refine their
skills during a recent
workshop at Hoxton
Park CHC.



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President's Report

This is a short report as I have been away in Turkey for 4 weeks on a bus tour down the western coast and sailing on a yacht for 2 weeks. It was a great holiday, I had quite forgotten the experience of being so rested.



The Council have been developing ANTS membership cards which will assist in our administration and which will give you a number to quote in your correspondence. A card will be sent to you when all renewals are completed.

Our research on the review of the Teacher Competencies is continuing, data collection will be completed by September 30, so if you have not already completed a questionnaire, please download a copy from the website and send it in as we want a good cross-section of educators included. Focus groups are being held in Sydney, but we would like some more volunteers in Melbourne and Brisbane, so if you can encourage educators to volunteer, (even if they are not ANTS members) please contact the ANTS office or email me.

As is our practice of conducting an educational seminar in a rural area, this year we plan to go to Wagga on September 1st, we hope members from Canberra, Southern Highlands and Albury will consider coming to this. Watch the website for details.

Could anyone who is planning to go to the Nurse Educator's Conference in New Zealand in October please email us?

I am now the ANTS representative on the NNO Research Committee. Nursing Organisations will review processes for funding of research. I know how difficult it is to get funding for educational research. Contact me with your comments and ideas. Remember ANTS considers applications for small grants.

We are looking forward to meeting up with as many of the Sydney members as possible at the Christmas in July dinner on the 20th July. We would urge you to encourage colleagues and partners to come to this function as we have planned an interesting evening.

Contact me by email or phone with any nursing education issues, or write a letter or article for the **ANTS Bulletin**. If you would like further involvement with ANTS, let us know.

Jacqui Guy
President
j.guy@mackillop.acu.edu.au
02-97392034



Anyone who attended last year's **Australian Nurse Teachers' Society Christmas In July Dinner** at the Grace Hotel, Sydney can appreciate when I say whatever you do... **don't miss the next one!**

As Gaye Bishop (former ANTS Council member) reported in ANTS Bulletin Summer Edition

... "the ANTS 2006 Christmas in July was excellent...traditional and modern cuisine and even the unique Aussie Christmas music was a theme. Some of the highlights included time out with colleagues which demonstrated the benefits of social events in relation to building professional community"

The ANTS 2006 Christmas in July was also my first introduction to ANTS. To be honest I wasn't sure what to expect. Despite the warm welcome I received from Mary-Bridgid Naylor (former ANTS President), when I initially responded to the expressions of interest for position of Editor, I was a little apprehensive to be socialising with a crowd of nurses I had never met before . I must say from the first introduction it felt like I was meeting old friends

rather than strangers... the welcome was so warm and sincere. It was also a wonderful opportunity to meet nurse teachers, educators and facilitators who were as passionate about their roles as I (a neophyte clinical nurse educator) was.

They were all very down to earth and positively brimming with collegial generosity.

Even my husband Ranui, who is normally quite reserved, was made to feel welcome and joined in the celebrations, even donning a Christmas Hat (I don't do hats well... so I drew the line there)! It was certainly the best tax-deductable fun I have had in a long time.

So I encourage you, if you are a new member and want to network with some really interesting people or an existing member who didn't have the opportunity to attend last year... You will not regret it... indeed I am convinced you will relish it!

Perhaps you might want to invite a group of colleagues or friends to come along, or make a weekend of it in Sydney!

The speaker last year was Mary Chiarella- what a dynamic speaker! Kept me inspired for months!

This year will be no exception as we are proud to have Margaret Coffey as our guest speaker, an academic from UWS (retired).

I am certainly looking forward to her legendary witty anecdotes, so the night should be great fun. There is a new venue... The Bowlers Club, York Street Sydney.

Don't miss this wonderful opportunity to meet with new colleagues, network and most importantly enjoy!

See the attached invitation insert in this issue of the **ANTS Bulletin** and hope to see you all at the ...

2007

**Australian
Nurse Teachers'
Society
Christmas in July
Dinner!**

**Pauline Murray-Parahi
(ANTS Editor)**

The University of Tasmania Bachelor of Nursing Course (Sydney Campus)

Sandra Campbell, Lecturer, Sydney Campus, School of Nursing & Midwifery, The University of Tasmania, ANTS Secretary & Council Member
Associate Professor Judy Sankey, Deputy Head of School/Director of Teaching & Learning, School of Nursing & Midwifery, The University of Tasmania
Chris Brook, Program Coordinator, BNurs (Sydney) School of Nursing & Midwifery, The University of Tasmania



In 2003 the University of Tasmania (UTas) School of Nursing and Midwifery (SNM) was invited to place Bachelor of Nursing students at St Vincent's Private Hospital (SVPH) in Sydney to undertake the acute care unit in their final semester. This unit involves some 40 days of clinical practicum. The program was successful from both the students' and the Hospital's perspectives, with students expressing a high degree of satisfaction with their educational experience and the SVPH being able to recruit 75 per cent of those graduating students into the Graduate Program (St Vincent's Private, 2005).

In 2006 the relationship between UTas and St Vincent's & Mater Health Service (SV&MHS) was expanded to incorporate a Nursing Board of Tasmania (NBT) accredited two year fast-track Bachelor of Nursing undergraduate nursing program on the St Vincent's

campus site. This complete undergraduate nursing degree is offered over two calendar years as opposed to three academic years at most universities. The small brightly painted campus, which is shared with SV&MHS, houses two offices for academic staff, three seminar/lecture rooms, one being transformed into a nursing simulation laboratory, a video-conference room for video-conferences with the UTas main campus, store room and kitchen facilities. Library facilities are located within St Vincent's Hospital and are shared with The University of New South Wales Clinical Medical School. The Douglas Miller Lecture Theatre is the venue for major lectures and is again shared with University of New South Wales Clinical Medical School.

Currently the campus has 130 students enrolled, approximately 43 of whom are expected to graduate next February. The students undertake their entire academic theoretical preparation within the Education Centre over six semesters, including two intensive summer semesters, consistent with the UTas undergraduate nursing curriculum.

The theoretical preparation for the nursing units is provided by two Sydney based nursing academics, Ms Chris Brook and Ms Sandra Campbell, while the life sciences units are taught by two biomedical science academics Dr Ron Balnave and Ms Kylie Hoffman. Some units are taught partially or fully online across the Sydney and Tasmanian campuses. The program is also supported by UTas academics who fly to Sydney on occasions to offer additional lecturing and administrative support. Guest lecturers from the pool of nursing expertise within SV&MHS are also utilised.

The clinical practice component is facilitated through a close relationship between UTas and the

four hospitals of SV&MHS. The students' learning is facilitated by hospital based clinical facilitators seconded from SV&MHS to UTas for the practice period. This innovative initiative maintains the values and practices of tertiary nurse education while creating a sense of professional belonging and support as students develop close professional relationships with nursing and other health colleagues within the one health service. An additional benefit is that the students have the opportunity to fully appreciate the values and mission of SV&MHS (University of Tasmania, 2006).

Course graduates are eligible to apply for registration with the Nursing Board of Tasmania (NBT) and subsequently with other Nursing Boards within Australia, including the Nurses and Midwives Board of NSW, through the Mutual



Recognition Act (Mutual Recognition Act, 1992). The students are encouraged to seek employment with SV&MHS in their graduate year (University of Tasmania, 2006). Working at a satellite campus from UTas presents the Sydney academics with numerous challenges. Academics have to be self motivated and good problem solvers. Adherence to UTas policies and the SNM Bachelor of Nursing curriculum is mandatory to ensure students are treated fairly and equitably, and for quality assurance and course accreditation purposes.

Communication to ensure that the theoretical information provided at

The University of Tasmania Bachelor of Nursing Course *(continued)*

the Sydney campus is consistent with the UTas undergraduate nursing curriculum is vital. Communication is ensured using the most up to date technology of regular emails, telephone conversations, teleconferences and video conferences. One aspect of consistency in education is to ensure that the students are given the same assessment items in both Tasmania and in Sydney.

Academics undertake moderation or cross marking meetings to ensure consistency and fairness in marking all assessment items. While students do not have the

same on campus, face to face, student support services such as a student learning centre, these services are provided to UTas Sydney students through telephone and email support from Tasmania and additional face to face sessions by the Sydney academic staff.

Student counselling is available by telephone, email, or in person through a memorandum of understanding with UNSW Student Counselling Services.

Further information on the two year fast-track undergraduate nursing program at UTas can be found at

the University of Tasmania fast-track nursing website www.fasttracknursing.com or by phoning 1800 338 816.

References

- Mutual Recognition Act, 1992, Retrieved from [http://www.comlaw.gov.au/comlaw/Legislation/ActCompilation1.nsf/0/6F8153E071FD6909CA256F7/\\$file/MutualRecog92.pdf](http://www.comlaw.gov.au/comlaw/Legislation/ActCompilation1.nsf/0/6F8153E071FD6909CA256F7/$file/MutualRecog92.pdf) on 30th May, 2007.
- St Vincent's Private 2005, St Vincent's Private Hospital and University of Tasmania's School of Nursing and Midwifery (SNM) collaboration, Retrieved from http://www.svph.com.au/index.php?option=com_content&task=view&id=89&Itemid=100 on 30th May, 2007.

CONFERENCES

October - November

(For June-September Conference & Society events see page 11)

OCTOBER

3-5 October AUSTRALASIAN INTERNATIONAL NURSE EDUCATORS' CONFERENCE Wellington NEW ZEALAND

HANDHELD LEARNING 2007: LEARNING WHILE MOBILE 10-12 October 2007 London, UK Call for papers: submissions due 2 July 2007

MLEARN 2007: 6TH INTERNATIONAL CONFERENCE ON MOBILE LEARNING 16-19 OCTOBER 2007 Melbourne. Call for papers: due 1 June 2007

NOVEMBER

1-2 November- EFFECTIVE TEACHING AND LEARNING/07, A Conference for University Teachers: Preparing students for work in the real world 2007 Brisbane Call for papers: submissions due 25 June 2007-

8-9 November 2007 - TEACHING AND RESEARCH - making the connection in Health Sciences Conference Adelaide Call for papers: abstracts due 15 June 2007

ODLAA 2007, OPEN AND DISTANCE LEARNING IN THE SOUTH PACIFIC: Cultures-Collaborations-Cognitions -Communities, 11-14 November 2007 Lincoln University, New Zealand Call for papers: 15 June 2007

28-30 November 2007- PARTNERSHIPS FOR WORLD GRADUATES: Academia, Industry & Community (AIC) 2007 Conference Melbourne Call for papers: abstracts due 4 June 2007

29-30 November- INTERNATIONAL BUSINESS RESEARCH SYMPOSIUM 2007 Sydney - Westmead Campus, University of Western Sydney Call for papers: abstracts with full papers are due by 30 July 2007

ASSESSMENT AND EVALUATION FOR REAL WORLD LEARNING 29-30 November 2007 Brisbane Call for papers: submissions due 30 June 2007

DECEMBER

ASIA-PACIFIC CONFERENCE ON EDUCATIONAL INTEGRITY: Creating a Culture of Integrity 6-7 December 2007 Adelaide Call for papers: abstracts and full papers due 8 July 2007

ASCILITE 2007, ICT: PROVIDING CHOICES FOR LEARNERS AND LEARNING 2-5 DECEMBER 2007 Singapore. Call for papers: proposals due 23 July 2007

2008 CONFERENCE

34TH INTERNATIONAL ASSOCIATION FOR EDUCATIONAL ASSESSMENT (IAEA) ANNUAL

WORLD'S EASIEST QUIZ?

Here is a good Icebreaker which you might like to use for team building or in your education/ facility newsletter it was contributed by **Sandra Campbell**

ANTS Secretary

(who sends the best emails) and advises...

..pass this on to some brilliant friends, so they can feel useless too.

(Passing only requires 4 correct answers)

- 1) How long did the Hundred Years' War last?
- 2) Which country makes Panama hats?
- 3) From which animal do we get cat gut?
- 4) In which month do Russians celebrate the October Revolution?
- 5) What is a camel's hair brush made of?

- 6) The Canary Islands in the Pacific are named after what animal?
- 7) What was King George VI's first name?
- 8) What colour is a purple finch?
- 9) Where are Chinese gooseberries from?
- 10) What is the colour of the black box in a commercial airplane?

ANSWERS TO THE QUIZ

- 1) How long did the Hundred Years War last? 116 years
- 2) Which country makes Panama hats? Ecuador
- 3) From which animal do we get cat gut? Sheep and Horses
- 4) In which month do Russians celebrate the October Revolution? November
- 5) What is a camel's hair brush made of? Squirrel fur
- 6) The Canary Islands in the Pacific are named after what animal? Dogs
- 7) What was King George VI's first name? Albert
- 8) What colour is a purple finch? Crimson
- 9) Where are Chinese gooseberries from? New Zealand
- 10) What is the colour of the black box in a commercial airplane? Orange [of course]

What do you mean, you failed? Me, too! (And if you try to tell me you passed, you lie!)

Introduction to the NNO by Jacqui Guy ANTS President

The National Nursing Organisations (NNOs) formed following a 1991 conference, sponsored by the Australian Nursing Federation, on the orderly development of nursing specialties in Australia. The ANF brought Dr Margretta Madden-Styles from the USA to Australia to stimulate nursing debate on this issue.

The NNOs are a coalition of organisations that represent the nursing profession. They aim to include all member organisations in the processes leading to decisions and have a consensus process for achieving

outcomes. ANTS has been a member since 1992

The purpose of the NNOs is: to provide a forum for discussion, consultation, and development of future directions in nursing, and to act as a lobby group at a national level. Meetings are held twice every year. A meeting is held in Sydney in May and Melbourne in October.

The Terms of Reference are:

1. To identify areas of common interest or concern to the national nursing organisations;
2. To provide a forum for discus-

sion and consultation on matters of importance to the nursing profession;

3. To achieve consensus between the nursing organisations on identified issues or concerns;
 4. To effectively contribute to public discussion on matters of importance to the nursing profession;
 5. To plan steps for united action in areas of interest or concern;
- To lobby key stakeholders ensuring that they are aware of the views and priorities of the national nursing organisations.

NNO Report by Mary Bridget-Naylor former ANTS President

Dear Colleagues,

The meeting on May 11 2007 was well attended and a number of decisions taken at this meeting that members should be aware of:

1. The members endorsed the strategic plan developed at the workshop in February with a minor change and this will be made available via the website shortly.
2. The members endorsed a revised set of recommendations from the discussion paper - this will also be available shortly via the website and will be documented in the minutes.
3. Two NNO subcommittees were established - an **ehealth subcom-**

mittee to develop an action plan to ensure consideration is given to issues for nurses and nursing with regard to the ehealth agenda; and a **research subcommittee** to develop a series of recommendations go to national health research funding bodies with regard to research funding issues for nurses. The members of each of the subcommittees as follows:

Ehealth - Denise Dignam (CDNM), Desley Hegney (ARNM), Evelyn Hovenga (NIA), Elizabeth Foley/Rosemary Bryant (RCNA), Fiona Armstrong (ANF/NNO secretariat), Mary-Bridgid Naylor (ANTS), Moya Conrick (NIA), and Roslyn Lockhart (CATSIN).

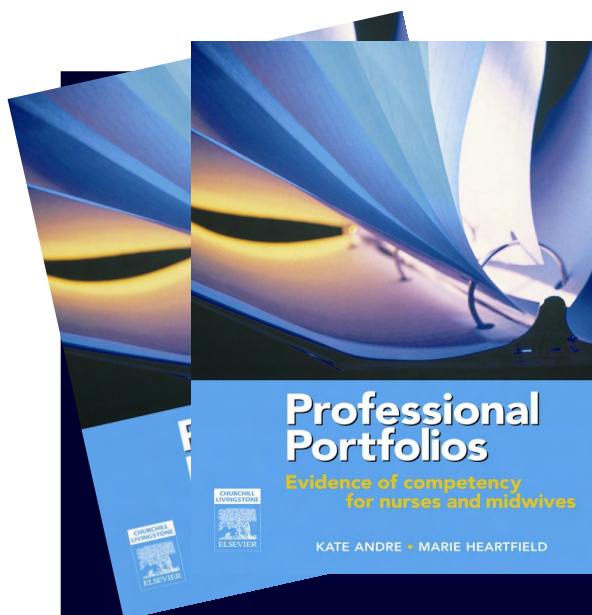
(ANPA), Cathie Piggott (PCNA), Denise Dignam (CDNM), Desley Hegney (ARNM), Fiona Armstrong (ANF/NNO secretariat), Jacqueline Guy (ANTS President), Tina Kendrick (ACCCN).

4. Four new NNO members joined,

- **Australian Faith Community Nurses Association**
- **Australian Hepatology Association**
- **Australasian Cardiovascular Nurses' College**
- **Otolaryngology Head and Neck Nurses Group.**

Report submitted by
Mary-Bridgid Naylor
ANTS Member

Research - Andrew Cashin



For your opportunity to **Win** a copy of
Professional Portfolios...

courtesy of

Elsevier & The Australian Nurse Teachers' Society

Simply join as a new **ANTS** member or
refer/sign up a new member!

(conditions page 9)

Teaching Portfolios: showcase your talent!

Portfolios have been used in nursing and education for professional development and to show evidence of competence (Alexander et al., 2002), as well as assessing competence (Melland, 1996). A teaching portfolio can provide nurse educators with evidence of their competence and professional development that can be used when applying for promotion, tenure and positions in education. The aim of this article is provide information on what constitutes a portfolio, and hopefully encourage you to start preparing one. The information mostly comes from my experiences with portfolios, and useful resource links are provided.

Melland (1996) states that:

"The teaching portfolio is an approach to documenting teaching effectiveness. The portfolio is a compilation of carefully selected materials reflective of one's teaching activities, presented in an organized manner by an individual faculty member" (n.p.).

The portfolio can be compiled by any educator, and the selection of materials should reflect the full and comprehensive extent of your abilities. It depends upon the purpose of the portfolio as to the selection of materials.

A reflective portfolio for professional development can be based around critical incidents. The use of critical incidents is where you write down an example of a particular situation you were involved in, for example students/RNs challenging you in a group, and then document your responses. You then reflect upon the experience and state what went well and what didn't, and give suggestions for improvements in similar future situations. You can also include examples of your work, for example lesson plans, learning objectives and assessment items, and reflect upon how well they worked and make suggestions for

improvement.

A portfolio that is going to be used for promotion needs to show your competence and teaching abilities. Including the following can demonstrate your commitment to professional development of your teaching:

- examples of reflection given in the previous paragraph,
- attendance certificates from conferences, in-services and programs you have undertaken in relation to your teaching,
- ANTS membership,
- feedback sheets from staff that assess your teaching performance (peer evaluation),
- self-evaluation sheets of your teaching.

To demonstrate your competence and teaching abilities there are a wide range of documents you can include, such as:

- student and staff evaluation feedback,
- examples of teaching plans, objectives, teaching resources, assessments etc that you have developed,
- exemplars: similar to critical incidents, yet they showcase your actions which resulted in positive outcomes of which you are proud.

Portfolios need to be well organised. They should have a table of contents, and pagination that is flexible. You often periodically insert documents throughout the portfolio, so have to change page numbers. You will also need to update your portfolio every year. You can review the documents and replace some entries with others.

If you are preparing the portfolio for promotion or an educator's position, it is important that the portfolio is concise, well organised and not too large. Employers don't want to spend a lot of time looking at portfolios. Summaries are useful for this situation, for example summaries of teaching resources

produced and conferences/ in-services attended.

Some useful guides and fuller information can be found at:

A general site with links to teaching portfolios, found at <http://www.city.londonmet.ac.uk/deliberations/portfolios/urls.html>

Centre for Instructional Development and Research 'Teaching portfolio resources' found at <http://depts.washington.edu/cidrweb/resources/portfoliotools.html>

Lublin, J. (2002). 'Guide to the Teaching Record and Teaching Portfolio', found at http://www.utas.edu.au/tl/improving/records_and_portfolios/teaching_portfolio.doc

Peter Seldin's book 'How To Produce A Teaching Portfolio', excerpts found at http://www.city.londonmet.ac.uk/deliberations/portfolios/ICED_workshop/seldin_book.html

Rodriguez-Farrar, H. (1997). 'The Scholarship of Teaching: A Teaching Portfolio', found at http://www.brown.edu/Administration/Sheridan_Center/teachtips/Tching_Portfolio.pdf

A teaching portfolio can showcase your abilities, and it is well worth the time and effort. Educators, although daunted at first, have found the experience of developing a portfolio worthwhile and it also helped validate their practice (O'Mara, 2000). I hope the information provided above spurs your enthusiasm to develop your own portfolio. Good Luck!

Christine Taylor PhD

References:

- Alexander, J.G., Craft, S.W., Baldwin, M.S., Beers, G.W., & McDaniel, G.S. (2002). The nursing portfolio: A reflection of a professional [Electronic version]. *The Journal of Continuing Education in Nursing*, 33(2), 55-59.
- Melland, H. (1996). Teaching portfolios for faculty evaluation [Electronic version]. *Nurse Educator*, 21(2), 35-38.
- O'Mara, L. (2000). Developing a teaching portfolio in nursing education: A reflection [Electronic version]. *Nurse Educator*, 25(3), 125-130.

Congratulations!..

**Shirley Magua, Raelene Fyfe
& Benny Alexander...**

New ANTS Members

&

Winners!

of the recent

ANTS Bulletin

Membership Promotion.

**They will receive one of these quality
titles... courtesy of**

Elsevier!



**For an opportunity to win a
copy of Long-term care
assisting refer* a NEW
member to ANTS or submit
and article of interest** to
ANTS**

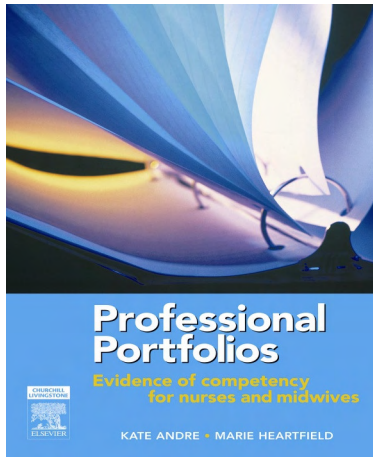
Conditions: In order to win the book promotion, contenders must either be referred by an existing member or may even self refer. Details of the referee (or person nominated to receive the prize) must be included on the membership application (enclosed in this issue of ANTS Bulletin) and title preference. Information correct at time of publication. **Membership promotions take precedent over article promotion- i.e. In the event a new member (eligible to receive prize) requests title stipulated, **member submitting (an original) article (chosen for publication) may be offered another title. ANTS reserves the right to publish any or all articles submitted—only one prize available for article promotion. Members submitting articles for publication should email submissions to the ANTS Editor, Pauline.Murray-Parahi@sswahs.nsw.gov.au. ANTS decision is final and no correspondence shall be entered into.

Book Reviews

Professional Portfolios.

Evidence of competency for nurses and midwives.

Andre, K. & Heartfield, M. (2007)
Sydney. Elsevier.



ISBN-13: 978-0-7295-3792-6
RRP: A\$19.95 incl. GST
Publication Date: February 200
Imprint: Churchill Livingstone

Graphic artists do it, architects do it and business execs do it so why can't nurses and midwives do it? In an era of accountability nurses and midwives like other professionals need to provide visible validated evidence of competency to practice and to demonstrate their professional growth and achievement over time. Compiling a professional nursing portfolio can be an exhilarating experience but for the uninitiated it can prove daunting because it takes careful planning and hard work to ensure the presentation is appropriate and one to be proud of.

Andre and Heartfield's book on Professional Portfolios is like a dream come true for those of us uncertain of how to ensure our portfolios contain the most relevant information. The book

comprises of six chapters, it is easy to read, contains plenty of simple to follow tables and practical advice on guiding the nursing professional through the process of compilation.

Chapter 1. Introduces the concept of portfolios and their use in self and professional regulation.

Chapter 2. Demonstrates different portfolio styles and models for individual needs.

Chapter 3. Provides explanations and guidance in providing evidence to support their practice.

Chapter 4. Assists the professional in compiling a product oriented portfolio.

Chapter 5. Provides guidelines for individuals involved in portfolio evaluation and assessment.

Chapter 6. Describes how portfolios can assist in exploring and planning career options through the process of self-assessment.

The book is an excellent reference resource which can be utilised in designing and redesigning different portfolios to suit individual needs during different phases of their careers. It takes into account the journey from novice to expert providing logical explanations of why specific information is required for different audiences. It deals with ePortfolios, lifelong learning, the global mobility of health care workers, confidentiality issues, competency issues, quality based evidence issues and career planning. Chapter 5 on the guidelines for portfolio assessment is particularly helpful as it provides a very professional yet logical guideline for would be portfolio assessors to evaluate the different portfolio designs while at the same time aiding the

compiler to ensure their work is relevant for the purpose it was devised.

The reference section is prolific and extremely interesting providing up to date articles inclusive of classics papers and books all relevant to contemporary practice and to support its stance on the necessity of owning and updating a professional nursing portfolio.

The glossary is an interesting add on as it helpful with explanations and descriptions of the various peak nursing bodies and provides the context in which each entry is placed.

The only criticism I have is the author's assumption that professionals are computer savvy. We are constantly made aware of an ageing nursing workforce who unlike the emerging millennial workforce was not raised in a technological age which can act as a barrier for those wishing to produce an ePortfolio. On a more positive note there seems to be a marketing opportunity here for a nurse entrepreneur to design a suitable resource which will benefit those of us with less developed computer skills.

I would encourage all departments to add this book to their libraries thereby encouraging all nursing professionals to commence compiling their personal portfolios which could prove to be a very self satisfying reflection of their competence and nursing experiences. Congratulations to the authors on their creativity in providing such a useful book.

Olivia Mulligan RN
Campbelltown Hospital ICU
Department



ANTS Bulletin Membership Promotion continues...

With the following quality titles
available* courtesy of
Therapeutic Guidelines

Conditions as page 7

Editorial



Birthdays are great opportunities for informal teambuilding. Education initiatives are more readily received by a positive cohesive team.

This space could contain your very own comments. It doesn't have to be War & Peace... even a bio...share something of yourself or helpful hints and tips or perhaps challenges you are facing. Take a chance... you never know where it will take you!



Students are encouraged to join new graduates and preceptors at their weekly clinical review/supervision group

Hello to all and a warm welcome to all our new members who are as diverse in experience as they are in location. We have members from every state in Australia and now affiliations in a number of countries throughout the world.

Whilst pondering the diversity of skills and backgrounds from within our own membership I am reminded how much I continue to be challenged and learn from nurses with very different levels of learning, from 1st year students, TENS, new graduates to academics and senior nurses.

I am also reminded of how few of them truly appreciate or are seemingly unaware of their incredible talents and skills... yes I'm talking to you!!

So I thought I would take this opportunity to encourage our new and established members to share their experiences with your fellow ANTS Members. Please don't

put it off yet again....

Before you know it, Christmas (in December) will be here.

You may be thinking "What can I possibly offer?" or "I'm too busy"...

Can I tell you... You are not alone, but every opinion and contribution is valuable and any organisation is only as strong as it's members.

Besides you never know where it will take you... perhaps it will be the beginning of a literary career or simply help a colleague somewhere in Australia perhaps recognise ... "Great so I'm not mad after all!... Someone else is also experiencing this" or ... "I'm on the right track after all... just need to modify this... (or that)" How do I get started you ask?...

- Send in some photographs (like I have)... (see left)
- Humorous anecdote ..
- Something that is

challenging you...

- Or even write about someone you admire who is involved in nurse education, a course , conference, journal article, website or workshop you enjoyed... or my personal favourite... how you overcame your fear of public speaking (that's one I'm particularly interested in reading!)

You get the idea...

Just give it a go! Be real... and share your story.

If you have already been published elsewhere or have you completed some research in the area of nurse teaching? Have you thought of submitting it to ANTS Bulletin?...Why not?

Don't waste anymore time...sent it in today- by email preferably- (see details/address on back page).

I'm looking forward to sharing your unique story with your ANTS colleagues.

Kind regards

Pauline Murray-Parahi
ANTS Editor

Web Watch

This section of the Bulletin as the title suggests pertains to the ANTS Webpage...<http://www.ants.org.au>

There have been some interesting developments you might want to check out, including the new application form (the same one included in the last issue

of the Bulletin and used for our recent membership promotions). This is the form that should be used with all membership promotions where books/prizes might be offered. As well as some links and information you might find of benefit. **Watch this space!**

Society Calendar Conferences & Seminars

JUNE

June 8-10 Nursing Education Conference. Doral Resort & Spa, Miami, Florida.

JUNE 10-15 19TH IUHPE WORLD CONFERENCE ON HEALTH PROMOTION & HEALTH EDUCATION

Health Promotion Comes of Age: Research, Policy & Practice for the 21st Century, Vancouver, British Columbia.

JULY

**FRIDAY 20TH JULY
ANTS 2007
CHRISTMAS IN JULY,
THE BOWLERS' CLUB
LEVEL 2, 95 YORK ST.
SYDNEY**

TEACHING AND LEARNING JOURNAL International Journal of Healthcare Technology and Management (IJHTM)

Special Issue on Learning Environments in Health Sciences. Call for papers: submission of full papers due 15 July 2007

AUGUST

**August 10-11- FIRST SOTL
NURSING CONFERENCE.
EVIDENCE-BASED
TEACHING: Aligning
Academic And Clinical
Classrooms," Cincinnati,
Ohio, USA MLearn 2007: 6th
International Conference on
Mobile Learning**

SEPTEMBER

**SATURDAY 1ST
SEPTEMBER
ANTS
CLINICAL FACILITATION
WORKSHOP
Wagga Wagga NSW**

June 2007

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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July 2007

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30	31					

August 2007

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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September 2007

Mon	Tue	Wed	Thu	Fri	Sat	Sun
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Winners!

NEW ANTS Members

Name	Place of Employment	Designation	State
Nicole Therese West	Royal Hobart Hospital	Clinical Nurse Educator	TAS
Lynne Slater	University of Newcastle	Director of Clinical Services	NSW
Shirley Magua	SSWAHS Liverpool Hospital	Area Nurse Educator	NSW
Susan Wilson	Wangaratta	ADON Nurse Education	NSW
Benny Alexander	SSWAHS Rosemeadow CHC	Clinical Nurse Educator	NSW
Caron Shuttleworth	Education and Research Unit	Staff Educator- Resuscita-	WA
Renee Lee Pinkney	The College of Nursing	Clinical Teacher	NSW
Raelene Peta Fyfe	University of Newcastle	Lecturer	NSW
Susan Ireland	Portland District Health/Deakin	Student Nurse Facilitator/	VIC
Matthew Walsh	University of Newcastle	Lecturer	NSW
Kerry Herbison	Royal Hobart Hospital	Clinical Nurse Educator	TAS
Sandra Thatcher	Flinders Private Hospital	Peri operative Development	SA
Jennifer Wilkins	Dept of Education & Training	RN - Teacher Nursing TAFE	NSW
Rebecca Farrell	Bundaberg health Service Dis-	Peri operative Nurse Educa-	QLD



The Australian Nurse Teachers' Society
Working Together for the Future of Nursing Education

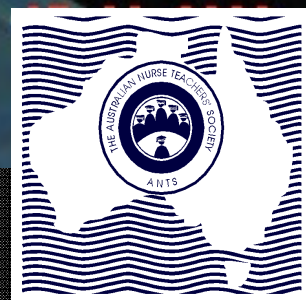
Australian Nurse Teachers' Society was first established in 1972 in response to a groundswell in New South Wales of nurse educators who wanted a forum where they could discuss nurse education issues. These nurse educators believed that it was important that the Society be an autonomous body and that it function as a unifying voice for nurse educators on nurse education issues. This was a definitive step forward for nurse education in that it provided a mechanism for engaging directly with governments and their instrumentalities as well as the health services systems about nurse education.

The Society seeks to foster the professional development of members within all sectors and contexts of nurse education while providing opportunities for members to network and act to support professional interests in nursing and nurse teaching, research and scholarship. In the early 1970s most nurse education was hospital based however, it was agreed at that time, not to restrict membership to hospital educators and today it is this aspect of ANTS that makes it unique in representing nurse education in universities, TAFE's, hospitals, professional colleges, private practice and including all those who contribute to the education of nurses.

Perhaps you would like to have your research published, share your experiences educating nurses or comment about an article? If you have a story about nurse education or an innovative idea you would like to contribute we would like to hear about it.

Please email or write to;

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