

AUSTRALIAN NURSE TEACHERS SOCIETY E-BULLETIN

SPRING EDITION | VOLUME 10, ISSUE 3 | OCTOBER 2018



COVER DESIGN: Z Ward, Lunatic Asylum, Adelaide, South Australia

Photo Courtesy of Karen Simunov, ANTS e-Bulletin Editor

A Grey Nurse

WORKING TOGETHER I

ANTS

WIFERY AND HEALTHCARE

F | <https://www.facebook.com/austnurseteachers/>

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FROM THE EDITOR'S DESK

Welcome to the Spring Edition for 2018

Christmas is almost upon us as the shops are already putting out the food and decorations for this time of year. The winter sports season is closing with a weekend of finals and the summer sports start almost immediately.

I have two personal email accounts ... one for subscriptions and the other for my own use. One website I subscribe to is 'What's on this Weekend', which gives a synopsis of activities around the city and a web-link / contact details by local bloggers. Ones that often catch my eye are the historical buildings around the city.

As a nurse anything historical related to the profession will catch my eye. The Royal Adelaide Hospital almost twelve months ago moved to a new site leaving behind historical buildings and an opportunity for public tours of 'behind the scenes of a hospital' to view the operating rooms, amenities and morgue. Another tour is the 'ghost tours' to see the 'Grey Nurse'.

As many of us have seen or interacted with a Grey Nurse when working in older buildings this one is not for me. Many years ago when I trained my college and myself did a round of the children's ward on a night shift. When I reached a particular bed to find the child on a bedpan who proceeded to tell me the 'other' nurse gave her the bedpan as my colleague rounded the corner. "No, not that nurse. The other nurse she wears different clothes" .. my first encounter with a Grey Nurse. Just to say for the remainder of the shift (lucky it was my last) we did all rounds stuck together like glue.

The front cover photos are related to the historical Lunatic Asylum, better known as Z Ward that I visited courtesy of the 'What's on this Weekend' website. Continued to be used until the early 1970's the tour guide provided an insight into the architecture of the building which was a fore-runner of its time and the life-style of both the staff and patients. The historical building tours are coordinated by the National Trust and all guides are volunteers. This one is well worth a visit if you live or are visiting Adelaide.

Karen Simunov
E-BULLETIN EDITOR



ANTS PRESIDENT'S REPORT

SEPTEMBER/OCTOBER 2018

Hello All

Apologies for this very brief report as I have just returned from holidays overseas and back into the whirl-wind of work and off this Friday to the CoNNMO meeting.

Planning is underway for NNEC 2020 and we will advise on the date ASAP. One thing I can confirm is the conference will be in Queensland.

Thankyou for your evaluations and suggestions as this will provide a valuable feedback on what the members want at these important conferences.

I will provide a lengthy report in the next edition, including the CoNNMO report. Stay safe.

Regards Michelle

Michelle Girdler, ANTS National President

UPDATE: CHIEF NURSING AND MIDWIFERY OFFICE

Adapted from September Newsletter

DEVELOPING A NATIONAL STRATEGIC FRAMEWORK FOR MATERNITY SERVICES

The development of the National Strategic Approach to Maternity Services (NSAMS) will soon begin round (2) of consultation involving face to face workshops, an online survey and opportunity to submit written responses. In addition, a series of webinars to enable access for rural and remote areas or those unable to attend face to face workshops.

[Registrations are now open](#) for workshops and webinars - numbers limited to venue size.

ROYAL COMMISSION INTO AGED CARE ANNOUNCED

Prime Minister to ask for the establishment of a Royal Commission into the aged care sector, to primarily look at the quality of care provided in Residential and Home Aged Care to senior Australians, including Young Australians with disabilities living in Residential Aged Care settings.

OPEN CONSULTATIONS

Draft Charter of Aged Care Rights: to provide protection for the rights of aged care consumers.

Draft Charter feedback closes October 10 <https://consultations.health.gov.au/>

Proposed Registration standard: Endorsement for scheduled medicines for registered nurses prescribing in partnership: NMBA is consulting and invites comments and feedback from interested parties. <https://www.nursingmidwiferyboard.gov.au/News/Current-Consultations.aspx>

EMBARKING ON A RESEARCH JOURNEY? SOME TIPS TO CONSIDER

ACN ARTICLE SUBMISSION FOR THE 2017-2018 MEMBERSHIP COMPETITION

ANTS Member: Katherine Schaffarczyk, Nurse Educator, Westmea Hospital

Research, academia, the literature review, statistics, thesis writing, ethics are all words that can evoke feelings of dread in some of us who may be considering undertaking a postgraduate research degree. Here are some tips on what to consider before taking that step.

1. *Find a topic that you are passionate about*

Being passionate about your topic can be a key motivator for you to keep going especially when balancing your work, study and personal life.

2. *Take the time from the start to get your study protocol right. Once the protocol is finalised, completing the ethics and research governance process and any grants application is much easier*

This also includes ensuring that the science of your study is sound including recruitment, methodology and randomisation technique (if applicable). Start looking at the literature early to gain a good understanding of what has been done, what is being done and what needs to be done in your area of research interest. Keep a notebook and pen in the car/next to the bed and bath to capture those thoughts as they come into your head at all times of the day and night.

3. *Make sure you get the right School and right supervisor for your research topic*

Consider the focus of your research. If it relates to public health for example, then a school of public health may be a better option to ensure that there are experienced academics with the relevant expertise available to supervise you. So take the time to look around and see what is available. Visiting the school and speaking to potential supervisors can also assist you in making an informed decision. Be mindful though of having too many fingers in the pie which can lead to many different opinions and styles of supervision. Consider what is right for you.

4. *Align yourself with good people*

This is an important element of a successful research journey. This just doesn't relate to your choice of academic supervisor but to those within your workplace and personal life who can support you and be there when times get tough and to share in celebrating the achievement of milestones and goals along the way.

5. *Patience, dedication, self-discipline and tenacity are essential*

Just to name four of the many attributes needed to remain focussed on the task at hand.

These attributes will assist you in managing the longevity of your research degree and those hurdles that present themselves along the way.

6. *Ensure self-care is a priority – this will help with the work/life/study balance*

Take a break from your research if you are feeling frustrated, tired or stressed. This can allow you to clear your head. Reward yourself often for achieving your goals in a way that is meaningful to you. Communicating with family and friends about how you are feeling is also vital in managing stress. And remember, there is nothing wrong with a rant and a rave as a way of releasing tension!

7. *Stick to your research question*

Keep your research question in sight – above your computer screen, on your desk. This will allow you to refer to it quickly to ensure that you don't get off track which can be easy to do. Remember to stay focussed.

8. *Ask the experts for help before you proceed. This will save you time in the long run.*

Know who your key resource support people are. Do this at the beginning of your research journey. Introduce yourself, talk to them about your research and find out what support they can offer you and how you can access their services. Such people include librarians, ethics and research governance officers and statisticians.

9. *Leave yourself plenty of time to write up your thesis.*

So close yet so far! If you are new to academic writing, leave yourself plenty of time as the language of academic writing is an art within itself. Remember writing one paragraph in a sitting is better than nothing. Ensure you have a strategy in place to manage procrastination. Don't be deterred by tracked changes and comments - be ready and prepared to accept feedback. Consider any feedback or resubmission as a learning experience. Stay focussed and keep going. Get your thoughts down; 'massage' them later.

10. *Enjoy it!*

For most of us, this will be a once only life time experience so take the time to enjoy the experience of meeting new people, being intellectually challenged by your academic supervisor and challenged by yourself. Set your standards high but remember not to get too far ahead of yourself by setting realistic goals and timeframes. Take the opportunity

to learn as much as you can through other courses and learning experiences that may come your way.

11. Keep a research log

Keep a record of your journey. If you make a change (for example to your interview questions), write it down and include why you changed it. This will give you a means for which to recall this information which you may need to do some years down the track.

12. Communicate with your supervisor/s

This is another important strategy for success. Discuss with your supervisor what their expectations are and agree on the preferred method of communication. Be honest and up front with them – don't let issues go unresolved. What you think may be a gigantic problem, can often be easily fixed.

13. Back it up!

Save your work and back it up as you go. Email it to yourself. Ensure that each version is updated with the number and date and save your documents accordingly. This will allow you to pick up where you left off easily at your next sitting.

Parting words of advice

Be guided by and trust your intrinsic motivators in the first instance – these will let you know when the time is right. Good luck!

Katherine Schaffarczyk
October, 2017

*Australian College of Nursing (ACN) is an affiliate of Australian Nurse Teachers' Society (ANTS)
The ANTS Executive offers a competition annually for (1)-year ACN membership.*



EDUCATION:

REPORTS

ACN | Clinical Education Toolkit

report submitted by Karen Simunov/Ann McPhedran (ANTS Members)

The content of the Clinical Toolbox study day was aimed as the Clinical Nurse Educator (CNE) role with several Nurse Educators (NE) also attending. Highly recommended for both new and established Clinical Nurse Educators and new Nurse Educators.

The presenter allowed for discussion in conjunction with the presentations offering a selection of 'tools' to enable education at both the bedside and in small groups. Topics included: Adult Learning; Learning styles, EQ and website resources to name a few.

OPPORTUNITIES

Nurses for Nurses Network's Law and Ethics for Nurses Program

Many Nurses have had a fragmented education in relation to the law that frames Nursing Practice and Nursing Ethics. Recognising they must adhere to the legal and ethical standards and the underpinning philosophies and structures, the application of the Australian legal system and rules of ethics are not well understood.

This (11) Module Law and Ethics Program for Nurses is to provide the Nurse, the opportunity to obtain the necessary knowledge regarding health law and ethics to confidently work within the current Health Care Industry.

The content of each module stands alone as a continuing professional development (CPD) activity and on completion awarded a Certificate. No completion order is required.

WEBSITE	http://news.nursesfornurses.com.au/nursing-news/nfnlawprogram
FACEBOOK	https://www.facebook.com/nursesfornurses

AUSMED Education Programs

Ausmed Publications (originally known as AECD Publishing), was founded by a nurse as a publishing house in 1987, later becoming Ausmed Education. Urinary Incontinence, the first title was a best-seller establishing the small publishing company for local nursing textbooks. Several of these remain in circulation today, last book published being the 3rd edition of Palliative Care Nursing: A Guide to Practice, in 2010.

In the early 1990s, Ausmed began actively promoting Australian nursing, resulting in Australian specific resources written by and for nurses, midwives, and other health profession as. Offering (250) conferences/seminars nationally each year and soon available to New Zealand.

WEBSITE	https://www.ausmed.com.au/
APP [free]	https://www.ausmed.com.au/cpd-organiser
FACEBOOK	https://www.facebook.com/ausmed

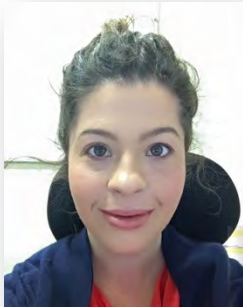
12 KEY ACCIDENTAL DISCOVERIES IN MEDICINE

ADAPTED FROM: https://www.medscape.com/slideshow/accidental-discoveries-6008976?src=WNL_infoc_170817_MSCPEDIT_TEMP2&uac=256666SN&impID=1410984&faf=1

1. Protozoa and Bacteria (1676): Anthony van Leeuwenhoek
Helped lay the foundations for bacteriology and protozoology
2. Nitrous Oxide (1799): Humphry Davy
Provided a basis for the eventual uptake of anaesthesia in surgery
3. Vaccination (1796): Edward Jenner
Helped the theory and practice of vaccination leading to eradication of smallpox in 1980
4. Selective culturing of bacteria (1881): Robert Koch
Helped establish bacteriology as a scientific discipline and led to the identification of the bacterial causes of multiple diseases
5. Pancreas/Diabetes Connection (1889): Oskar Minkowski and Joseph von Mering
Paved the way for the discovery of insulin and management of diabetes
6. The 'X-RAY' (1895): Wilhelm Roentgen
Established new paradigms in diagnosis and treatment while creating new research disciplines and revolutionizing physics and medicine
7. Penicillin (1928): Alexander Fleming
Provided effective treatment for bacterial infections and ushered in the age of antibiotics
8. Warfarin (1940): Karl Paul Link and Mark Arnold Stahmann
Formed the basis for widespread use of oral anti-coagulants to prevent clotting
9. Intra-ocular Lens (1949): Harold Riley
Provide a technique to prevent one of the main causes of blindness
10. Benzodiazepines (1959): Leo Sternbach
Created an effective class of drugs with anti-anxiety and relaxing properties.
11. Percutaneous Transluminal Angioplasty (1963): Charles Dotter
Formed the basis of interventional radiology
12. *Helicobacter pylori* in Gastritis and Peptic Ulcer disease (1982) Barry Marshall and Robin Warren
Revolutionised the diagnosis and treatment of Gastritis and Peptic Ulcer disease while identifying one of the most prevalent bacterial infections in the world

MEMBER AREA

MEET THE EXECUTIVE COMMITTEE



Zoe YOUL, is a Critical Care Registered Nurse, Nurse Planner and Event Education Manager at Ausmed Education. In this role, she manages Ausmed's Event Education Team which coordinates the content development for Ausmed's 300+ conferences and seminars run nationally around Australia for nurses and midwives.

Before commencing at Ausmed Education, Zoe worked as a Critical Care Registered Nurse in Intensive Care at a large private hospital in Melbourne. She values the ability of education to enable personal and professional growth, is a passionate teacher and has experience as a Sessional Academic teaching undergraduate nursing students.

Holding a postgraduate qualification in Clinical Nursing (Intensive Care) and currently undertaking a Master of Nursing (Leadership and Management). Zoe is committed to improving the health and lives of all people through the development of effective and meaningful education whilst also promoting the impact of unique nursing roles.

Recently appointed the Victorian Branch Representative of the ANTS National Committee, she is excited about initiating a regular calendar of networking events for Victorian-based ANTS members and local nurse educators.

Zoe encourages all Victorian-based ANTS members to reach out to her via email if they would like to be notified up upcoming events. EMAIL: zoe@ausmed.com.au

ANTS RESEARCH GRANT / SCHOLARSHIP

ANTS WEB LINK: <https://www.ants.org.au/ants/mod/page/view.php?id=7>

Research Grants:

Individual grants not to exceed \$2000.00. Encouraging research with the primary focus on Nurse and/or Midwifery Education within all fields of nursing/midwifery educational practice a seeding grant to members (membership criteria).

Applications be considered as demand dictates.

Scholarships:

To a maximum of \$1000 are available (membership criteria) to attend conferences and seminars. Priority will be given to conferences with a strong nursing education focus.

Applications are available quarterly and close:

31st January

30th April

31st July

31st October

PROFESSIONAL ASSOCIATION | NENA

NATIONAL ENROLLED NURSE ASSOCIATION OF AUSTRALIA



The National Enrolled Nurse Association (NENA) of Australia is a special interest group (SIG) of the Australian Nursing & Midwifery Federation (ANMF).

Membership of NENA is open to all enrolled nurses and student enrolled nurses.

HISTORY

The formation of the National Enrolled Nurse Association of Australia (NENA) was a historical achievement for Australian Enrolled Nurses (ENs). Beginning as a dream of Anne-Louise Stolzenhain, an EN on secondment to the Australian Nursing Federation (ANF) with the Victorian Branch. Anne-Louise contacted each State Branch to find out the number of ENs represented and employed by the ANF. This resulted in a national network and the ideas floated promised to create an organisation that could promote, educate and value the contribution of ENs on a national level.

The initial meeting of the national network representatives occurred at the 3rd State EN Conference, October 1994 in Melbourne. The theme for this momentous Conference, offered support and strength to what was envisaged as achievable for the future of ENs.

In the years since, there has been hard work, dedication and persistence by the national network representatives nationally to action resolutions raised at this and subsequent Conferences. The inception of NENA gave rise to a unified body, leading to a professional recognition within the nursing fraternity for ENs as an integral and valued member of the health care team.

DYNAMIC YEARS

In 2001-2002 the NENA Executive Committee on behalf of members was involved in:

- National Review of Nursing Education 2001-2002
- Industry Position Paper on Aged Care Workers Qualifications and Medication Administration
- Senate Enquiry into Nursing
- ANCI Review of EN Competencies 2001-2002
- Submission of an application to the National Nurses Organisation (NNO) and accepted as members
- Granted full membership status to RCNA in recognition of NENA and EN across Australia.

AIMS

The aims of NENA are to:

- keep members informed, be honest, fair and correct in its communication of information; and
- provide a forum for sharing information and ideas between members;
- facilitate participation in seminars, conferences and decision making forums;
- raise the public profile of enrolled nursing and increase awareness of the value of the role;
- facilitate participation in projects and research pertinent to enrolled nurses;
- provide a forum to identify professional needs and to facilitate the development and role enhancement of members in order to secure employment opportunities across a broad range of healthcare settings;
- promote awareness, interest and membership of the National Enrolled Nurse Association (NENA) and the Australian Nursing & Midwifery Federation (ANMF).

MEMBERSHIP

Membership is open to financial members of the ANMF who are:

- (i) Enrolled nurses, or entitled to be registered/enrolled on the national register; or
 - (ii) Student enrolled nurses, undertaking a course of training or approved program satisfactory completion of which would entitle them to registration or enrolment by a nurse registration authority as an enrolled nurse, on the national register.
- (b) Associate Membership shall be open to those classes of nurse referred to in paragraphs (i), or (ii) and who are not financial members of the ANMF; and/or registered nurses who have an interest in enrolled nursing (eg EN educators)
Associates may not hold office or vote.
- (c) Honorary membership is open to members and retired members conferred by the Committee of the SIG in recognition of their outstanding contribution to the advancement of the interests of enrolled nurses.

MEMBERSHIP FORM

Do you want to raise the public profile of enrolled nursing and increase awareness of the value of the role? Then [join NENA](#) to bring together a collective voice for all Enrolled Nurses!

FURTHER INFORMATION

Website	http://www.nena.org.au/index.html
Email	info@nena.org.au
Phone	1300 972 315
Facebook	http://www.facebook.com/NationalEnrolledNurseAssociation

PERSONAL DEVELOPMENT/EMPOWERMENT

Why Saying “Thank You” Can Help Build Resilience At Work

<https://www.linkedin.com/pulse/why-saying-thank-you-can-help-build-resilience-work-char/>

There's a lot to be said for saying a heartfelt 'thank you' at work. There is considerable research that shows that, by saying 'thank you' and meaning it, you can uplift and motivate staff, improve productivity, build confidence, self-esteem and relationships and improve job satisfaction. That's a pretty good outcome for being appropriately grateful for work done, with the use of two one syllable words. And, it's far less expensive than the cost of culture change training or team building workshops. Individuals, teams and organisations that have a culture of gratitude have been found to be more resilient than those that don't.

So why is it that managers are reticent to say 'thank you' to staff for their work or for going the extra mile? One viewpoint is that there is no need to thank someone for turning up to work each day or for doing a job that they are paid to do. That's fine if you only want people to do exactly what they are paid to do and no more. But, if you are looking for passion, commitment, dedication and quality work from your people, you will get far more engagement by showing gratitude and appreciation for their efforts.

Any 'thank you' has added value to the recipient if it's unexpected and specific. For example, "Roger, I know that you postponed your tennis match so that we could finish the project report this week. I really appreciate that you stayed back on Wednesday evening. Thank you also for staying calm under pressure and producing a document that we are all proud of. 'Thank you'. What is evident in this 'thank you' is the manager's observation of what Roger had contributed, noting what he did well and how he conducted himself. The manager also acknowledged and showed gratitude that Roger was willing to postpone his tennis match to do what was necessary to meet a deadline. Finally, the high quality of the report also reflected positively on the manager at the organisational level.

Saying 'thank you' is also a very useful tool when faced with negative feedback or criticism. Whatever is said, respond with an authentic "thank you". When Miriam was scolded for not making enough telephone calls to meet her daily quota, she said "'thank you' for the feedback. Her reply was authentic. Even though the scolding was inappropriate, the feedback was useful. Miriam's 'thank you' left her manager somewhat taken aback. That was not the response the manager was expecting. More importantly, it gave Miriam time to think through and deliver a measured explanation for not reaching the quota.

Saying 'thank you' is a valuable but underutilised tool that can build resilience in organisations. Showing gratitude and appreciation is a great way for managers to engage and motivate their people while demonstrating that they value their contributions. A team mindset of gratitude helps people to connect, to build their capability and to persevere. And, it makes for a happier, healthier team. Connectedness, capability and perseverance are each components of team resilience. When the chips are down, don't get upset. Rather, first, say 'thank you'

Char Weeks, Executive Master Coach
Twitter @charweeks | Email Info@Changechampions.Com.Au

DIARY | CONFERENCE AND HEALTH PROMOTION

| October

Month of October |

Shoctor - Defibrillator Awareness Month

Week of October |

4-11 October | National Amputee Awareness Week

Conferences |

4-5 October | 51st World Nursing Leadership & Management Conference | Exploring the leadership practices in nursing and management | Russia |

<https://nursingleadership.nursingmeetings.com/>

8-10 October | 33rd Euro Nursing & Medicare Summit | Accelerating Innovations & Fostering Advances in Nursing and Healthcare | Scotland | <https://europe.nursingconference.com/>

9-19 October | Perioperative Nursing Conference | Papua New Guinea |

<https://goo.gl/EhA7qG>

15-17 October | 2018 Australian Rural & Remote Mental Health Symposium | Hobart |

<https://anzmh.asn.au/rrmh/>

15-18 October | 21st Australian College of Nursing National Conference | Coming of age |

Perth | <https://www.midwives.org.au/>

15–19 October | 19th South Pacific Nurses Forum | Transforming leadership – Nurses as change agents for non communicable diseases in the Pacific | Cook Islands |

www.spnf.org.au

18-19 October | 28th National Australian Rehabilitation Nurses Association Conference | Blue Mountains | www.arna.com.au

20-21 October | 4th Australian Association of Nurse Surgical Assistants Conference & AGM |

Discover the difference | Launceston | <http://www.aansa.org.au/>

24th – 26th October | 2018 Transplant Nurses Association National Conference | Sydney |

www.tnaconference.com.au

24-26 October | 4th International Mental Health Nursing Conference | Cairns |

<http://www.acmhn.org/>

24-26 October | Wounds Australia National Conference | Advancing Healing Horizons: Towards the cutting edge in wound care | Adelaide |

<http://www.woundsaustralia.com.au/home/>

25-26 October | Australian College of Children & Young Peoples' Nurses Conference |

Heading west: focus on children and young people's health | Perth |

<https://www.accypn.org.au/Conference/>

| November

Month of November |

ALPHA-1 Awareness Month

Week of November |

11-17 November | Perinatal Depression & Anxiety Awareness Week

Days of November |

2 November | Healthy Hips Day

11 November | Remembrance Day

Conferences |

Friday 16 November | Occupation, Health & Safety Conference | Melbourne |
events@anmfvic.asn.au

10 November-18 November | 2018 Nursing Summit - Eastern Caribbean | The Latest
Advances in Health Care Delivery and their Implication for Nursing Practice | Caribbean -
Harmony of the Seas | <https://www.nursesfornurses.com.au/events>

12-13 November | 22nd International Conference on Global Nursing Education & Research |
Innovation & advancements in nursing education and research | Melbourne |
<https://nursingeducation.conferenceseries.com/>

Friday 16 November | Occupation, Health & Safety Conference | Melbourne |
events@anmfvic.asn.au

21-23 November | Hospital in the Home 2018 Conference | Brisbane |
<http://hithsocietyconference.com.au/>

28-20 November | 8th Biennial Australian and New Zealand Falls Prevention Conference |
Hobart | <https://anzfpconference.com.au/>

| December

Month of December |

Decembeard

Week of December |

12-24 December | National Skin Cancer Action Week

Days of December |

1 December | World Aids Day

Conferences |

3-5 December | 2018 STOP Domestic Violence Conference | Surfers Paradise |
<https://stopdomesticviolence.com.au/>

5-8 December | World Congress of Cardiology & Cardiovascular Health | Dubai | www.world-heart-federation.org/wcc-2018/

| 2019 Dates

19th International Prader-Willi Syndrome Organisation (IPWSO) Conference 2019 | Cuba | www.ipwso.org/conference

17-19 March | 42nd Australian Association of Stomal Therapy Nurses Conference | Power of connections – coming together | Sydney | <http://www.stomaltherapyconference.com/>

24-27 March | 15th National Rural Health Conference | Hobart | www.ruralhealth.org.au/15nrhc/

12-15 April | International Society of Nephrology's Biennial World Congress of Nephrology | Melbourne | www.isnwc2019.org/

5-8 May | Council of International Neonatal Nurses Conference | Enriched family - enhanced care | Auckland | <http://www.coinn2019.com/>

10-15 June | 24th World Congress of Dermatology | A new era for global dermatology | Italy | <https://www.wcd2019milan.org/>

17-20 June | Lowitja Institute Indigenous Health & Wellbeing Conference | Darwin | <http://www.nirakn.edu.au/event/2019-lowitja-institute-international-indigenous-health-and-wellbeing-conference/>

25-26 September | International Council of Nurses (ICN) 21st International Conference on Nursing 2019 | London | www.icn.ch/



APP REVIEW | DRAWMD

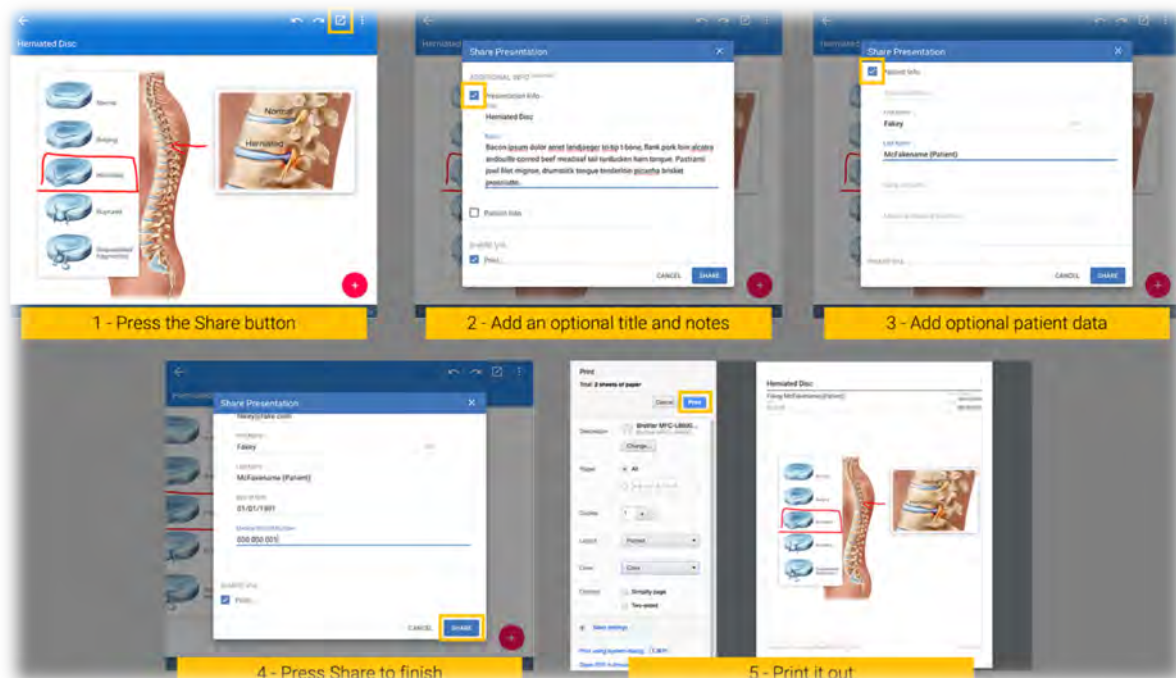
<https://drawmd.com/>



DrawMD is an app that allows you to teach your patients visually at point of care.

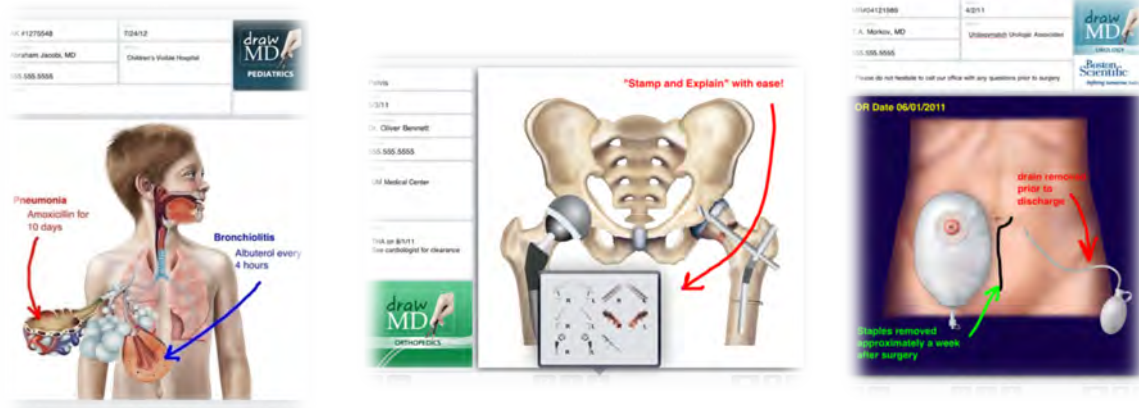
Teach using accurate, easy to understand illustrations, presentations and other resources. Select a drawing template from a medical specialty to explain the anatomy and procedure with drop-in medical overlays called 'stamps'.

Other options include creating multiple slide presentations to use in advance and re-use for common procedures and a standardized approach. Point of care presentations without re-drawing each time allows a focus on the education rather than the technology.



Presentations can be emailed or printed with additional notes attached to the drawings.

Suitable for a range of mobile devices – smart-phone, tablet, laptop and desktop.



AUSTRALIAN NURSE TEACHERS SOCIETY

2018-2020 NATIONAL EXECUTIVE CONTACT DETAILS

PRESIDENT	Michelle GIRDLER	South Australia
VICE PRESIDENT	Suzzanne OWEN	Queensland
SECRETARY	Didy BUTTON	South Australia
TREASURER	Christine TAYLOR	New South Wales
STATE LIASION OFFICER	Peter TEEKENS	South Australia
MEMBERSHIP OFFICER	Stuart TAYLOR	New South Wales
E-BULLETIN EDITOR	Karen SIMUNOV	South Australia
GENERAL COMMITTEE	Zoe YUL	Victoria
	Mandy GALLACHER	South Australia
	Creina MITCHELL	Queensland
	Suzzanne OWEN	Queensland

E-BULLETIN CONTRIBUTIONS

The official e-Bulletin of the Australian Nurse Teachers' Society Inc is published quarterly.

The opinions expressed by the contributors do not necessarily reflect the views of the executive or other members of the Australian Nurse Teachers' Society. The editor reserves the right to edit or delete submissions for length, content, or policy. All advertisements and items are taken in good faith but the Australian Nurse Teachers' Society Inc. cannot accept responsibility for misrepresentations by advertisers nor does inclusion of any item imply endorsement by the Australian Nurse Teachers' Society Inc. All rights reserved

SUBMISSION / ADVERTISING DEADLINES (EXCEPTIONS BY ARRANGEMENT)

Autumn Edition | 15th March
 Winter Edition | 15th June
 Spring Edition | 15th September
 Summer Edition | 15th December

Submissions from members AND non-members are accepted

E | newsletter@iinet.net.au OR karen.simunov@sa.gov.au