The Australian Nurse Teachers' Society e-Bulletin

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CHRISTMAS PAGEANT ADELAIDE 2013

http://www.aroundyou.com.au/whats-on/events/credit-union-christmas-pageant-2013







Working Together for the future of Nursing /Midwifery Education

http://www.ants.org.au/

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PRESIDENT'S REPORT

As 2013 draws to end and I look back over the year I can't believe how fast this has gone.

I took on this role at the AGM in April, and it doesn't really seem that long ago but it's nearly 8 months ...

During this time I have between working full time in a workplace with a workplace structure, planning NNEC 2014, holding office in both at state and national level could be a part of the reason why I think the year has gone so fast. National Executive have developed an action plan to take us through the next year or so as we proceed to move forward as an organization.

One of the agenda items include a possible name change for ANTS during the next year, members will be asked about their thoughts. A discussion topic feed will be available soon on the ANTS site. If you have thoughts or comments please head to the site and have some input.

NNEC 2014 is now only just over 4 months away ... don't forget registrations are open. I'm looking forward to seeing many of you there. The 2014 AGM will be held during the conference, and the social program is shaping up well also.

If you can spare some time consider offering some to your state branch to support the growth and development of your own group. The state branches need to be well supported by members to ensure that local events can continue. If anyone wants to discuss branch development I can be contacted via email and I will follow up with a phone call.

Well that's about all for 2013... I'd like to wish you all a very happy Christmas and a safe and prosperous New year, stay safe and well everyone.

Regards Michelle GIRDLER,

National President

0401 691 587 - michelle.girdler@health.sa.gov.au

WEBSITE OF INTEREST

Do you have a website of interest to share with others?

The following website may be of interest to Branch Committees or your colleagues who are involved at committee level within other professional organisations. This resource is aimed at the not-for-profit (NFP) sector to assist with understanding the committee roles and responsibilities, updates and a comprehensive booklet on Governance available to download

http://www.companydirectors.com.au/Director-Resource-centre/Not-for-profit

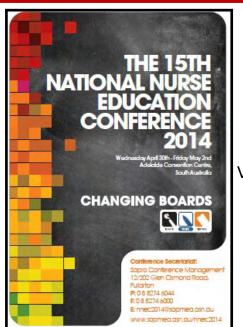
SAVE THE DATE

NNEC 2014

APRIL 30TH - MAY 2ND ADELAIDE, SA

Come for the conference stay for the weekend ... Adelaide and the surrounding areas

- ABSTRACTS NOW CLOSED
- DRAFT PROGRAM AVAILABLE
- REGISTER YOUR INTEREST NOW!



Visit

www.sapmea.asn.au/conventions/nnec2014/index.html

NNEC 2016



Calling for Expressions of Interest to host the 2016
National Conference

<u>Responsibilities include</u>: planning, venue selection, program, marketing, registration, trade displays and social events.

Proposal must include:

- 1. State and organisation affiliation for hosting
- 2. Conference theme
- 3. Key Conference Organising Committee members
- 4. Proposed venue and dates
- 5.Budget and external financial support

Contact ANTS National Executive for further information at office@ants.org.au

SUPER GUIDE FOR NSW NURSES

Christine Taylor PhD, National Treasurer, ANTS

NSW Health launched a resource for nurse 'supervisors' in August this year, '*The Superguide: A supervision continuum for nurses and midwives*'. If you work in NSW Health you may have been informed about the Superguide. Non-NSW Health nurses can purchase the guide from HETI (details below).

But what is it and how can it helps those in an educator role?

The Health Education and Training Institute (HETI, previously known as CETI) were provided with funding from Health Workforce Australia to fund some clinical supervision programs. The term 'supervision' was used to cover 'facilitation' and preceptor-type of roles. The first Superguide to be released was for Allied Health, which was a very detailed guide giving tips on how to facilitate someone's learning in the clinical field. This is available for free download at: http://www.heti.nsw.gov.au/resources-library/the-superguide-a-handbook-for-supervising-allied-health-professionals. I think this is an excellent resource and can be readily adapted for nursing, with tips on how to supervise, reflective practice, and strategies to assist the supervisor and learner.

Nursing Superguide

The nursing Superguide uses a different approach from that of Allied Health. I think the nursing Superguide is more general, with less specific strategies for practice. The nursing Superguide considers supervision to be across the length of a person's career, but it mostly focuses on graduate nurses. The Superguide does clearly delineate the different types of supervision, for example, mentoring and preceptorship, and has sections on each role. Another main focus is reflective supervision. Scenarios are given to assist in understanding each role and reflective supervision, and the guide includes a useful DVD with videotaped scenarios, and access to a tool kit to assist supervisors.

I think the Superguide is very good in clarifying the different roles we have to support nurses in their learning and professional development. This is a good resource for beginning the discussion on clinical supervision, but it was not intended to be in-depth. "Its purpose is to provide an overview and generate further discussion within the clinical environment" (p. 77). Nurse educators would need to build upon the concepts outlined in the Superguide. For example, each section provides 'Top Tips' for the role, but these need to be explored and further information sought by supervisors in order to understand and apply the concepts.

To order: http://www.heti.nsw.gov.au/resources-library/nursing-midwifery-superguide/.

Approximate cost is \$30 for non-NSW Health members.

E-BULLETIN PEER REVIEWED SECTION



The editor of the new peer reviewed section is seeking original, previously unpublished articles from ANTS members. Manuscripts are invited on contemporary clinical or academic education issues, workforce issues relevant to nurse education, and educational research of interest to ANTS members. New and neophyte writers are encouraged to submit their work for consideration.

GUIDELINES FOR CONTRIBUTERS

ABSTRACT AND KEYWORDS.

An abstract of up to 250 words maximum should be included. The abstract should be informative and report on the key aspects of the publication and include the methodology and key findings of the paper. The abstract should not contain abbreviations or references. Up to five keywords can be provided.

ACKNOWLEDGMENTS

The acknowledgement of colleagues who are not named as authors should appear just before the reference list. The source of any funding or any potential conflict of interest should also be declared.

REFERENCES

The author is responsible for providing accurate references. Referencing must follow an Author-Date style, such as APA (American Psychological Association). The reference list must include details only of those works cited in the text, and all references cited in text must be listed.

SUBMISSION OF MANUSCRIPTS (ARTICLES)

All manuscripts, and related correspondence should be submitted via email to the Peer Review Section Editor. The peer-review process will be managed by the Peer Review Section Editor. It is anticipated that authors will receive feedback or a decision on the manuscript within 6 weeks of submission.

MORE DETAILED INFORMATION OR ASSISTANCE

e-Bulletin Peer Reviewed Section Editor David Stanley david.stanley@uwa.edu.au or Telephone: 08 6488 1224

CONNO REPORT

Coalition of National Nursing Organisations (CoNNO) - November 2013

The Conno meeting was held in Sydney at the NSWNMA, Waterloo on Friday 8th November. Conno has a current membership of 52 organisations with the recent inclusion of Australian Dermatology Nurses Association (ADNA) and Australian Forensic Nursing Association (AFNA).

The meeting opened with council business and identified (2) positions on the council for nomination due to a resignation and a completion of term. In addition to the current organisations an invitation is to be extended to the newly formed Australian Student and Novice Nurses Association (ASANNA) to present at the next meeting for consideration of membership. [more information at www.assna.com.au].

Robust discussions were held under for consideration to include midwifery in title of CoNNO within contemporary practice. Associations whom have made the changes include ANF to ANMF and CATSIN to CATSINaM, several other associations are also considering a name change dependent on the specialty and current/potential membership. The CoNNO Strategic Plan 2012-2016 was endorsed out of session and is ready to be uploaded to website.

The Commonwealth Chief Nurse and Midwifery Officer, Dr Rosemary Bryant provided an update on the Machinery of Government (MOG) changes which included

- Move of Aged Care Services to Department of Social Inclusion;
- Indigenous Affairs Programs and Policy moved to Department of Cabinet
- Inclusion of a Sport into the portfolio of Department of Health

In addition Dr Bryant provided an overview on current projects in action including

- Scholarship Scheme [ongoing with 500 available for nursing and allied health students];
- Practice Incentive Program (PIP) [100% increase in session payments];
- Legislation changes to allow midwives to reach collaboration with a health service for provision of private care;
- Aged Care Projects [Models of Practice Program for the NP with ongoing evaluation and Teaching and Research Aged Care Services Project [16projects in total] are continuing until 2015
- Health Workforce Australia (HWA) project to develop guidelines for competency based
 Transition Programs to expand the traditional boundaries for completion in early 2014.
- National Registration with the workforce survey now has 94% return rate for an increased accuracy of data for future projections. NMBA documents for open for consultation until December at www.nursingmidwiferyboard.gov.au/News/Current-Consultations.aspx for ESL and Criminal History registration standards and the Re-entry to Practice Framework (proposed).

Continued page 8

NEW MEMBERS

JULY - NOVEMBER 2013

On behalf of the National Executive we welcome the following new members to ANTS and encourage them to submit posts to the forum and articles for the e-bulletin along with their peers and colleagues:

WESTERN AUSTRALIA

•	Caris Nelson	JOONDALUP
•	Lynette Schuh	WONDAI
•	Sharon Bluett C	ARINDALE
•	Patricia Grimm	OSBORNE PARK
•	Diane Pearson	DUNCRAIG
•	Jayde Holmes	MUNSTER
•	Christine Adams	KARDINYA
•	Deborah Chikura	CANNING VALE



VICTORIA

•	Bindu Mammen	FRANKSTON
•	John Carey	ECHUCA
•	Robyn Godbold	INVERLOCH

• Catherine Bethell TARNEIT

SOUTH AUSTRALIA

Megan Wake WEST HINDMARSH

QUEENSLAND (INCORPORATING NT)

•	Lynette Schan	WONDAI
•	Sharon Bluett	CARINDALE [Reactivated]
•	Lynley King	TENNANT CREEK
•	Christine Ossenberg	WISHART
•	Jane Harnischfeger	BELLBOWRIE
•	Terri Flanagan	RANGEVILLE [Reactivated]
•	Vicki Elves	TORQUAY

WONDAL

BEST

To ALL Members

BEST WISHES of the SEASON

from National Executive

NEW SOUTH WALES (INCORPORATING ACT)

•	Cathryn McCudden	HARRINGTON PARK
•	Lisa Borkowski	CHIPPING NORTON
•	Rachel Carroll	LAPSTONE
•	Sarka Hartmannova	COOGEE
•	Lisa Wyatt	LLANDILO
•	Melissa Sinfield	KATOOMBA

Conno Report continued from page 6

• Australian Health Management Plan for pandemic is awaiting the final stage of endorsement following evaluation and consultation.

Donna Mowbray for ANMAC presented an overview of the program accreditation process. Currently there are (160) education providers of nursing and midwifery programs and (480) programs on the approved list with (134) programs completing the full submission cycle to meet the national standards for education providers. Currently there is no capacity for re-accreditation and a full resubmission is required. The process is as follows:

- 1. Assessment Team of (1) clinician from the relevant state /territory and (2) academics from another state /territory) review the submission independently. Then collaborate on proposed outcomes with a provider site visit to audit the venue for capacity and practicality Before submitting a final report.
- 2. Report is reviewed by the relevant ANMAC Committee Panel (RN/EN/MW/NP) for accreditation (or not)
- 3. Final approval is obtained from NMBA and the program is posted as approved on the website prior to being available
- 4. Provider is required to mandatory report with an interim report at (6) months following the first student cohort completing and any complaints are monitored with provider site visits.

The other role of ANMAC is to review and evaluation the Competency Standards in a continuous review cycle (5 years) with a broad and meaningful consultation process.

- RN Competency standards were reviewed and completed in 2012
- RM and re-entry RN almost completed for 2013
- Planned review of NP Standards in 2014 and EN IN 2015

Afternoon sessions commenced with a Social Media presentation and identified that 40% of Australians have a personal Facebook page and 1% a Twitter account. The use of Facebook, Blogs and Twitter for organisations can be an option to expand membership and share information to the wider audience with the following tips and hints gleaned from the presentation:

- * Cross pollinate social media access with links between website, Facebook, Twitter and other media.
- * Twitter #1 Rule be interactive and engage followers
- * Twitter #2 Rule include # tag for a topic title to increase strength of access and promotion
- * Facebook #1 Viewers react positively to photos vs free text to share and like to "spread the word"
- * Facebook #2 Photos in a public area (outdoors) can be posted freely and within a private area (indoors) permission should be sought

Continued page 11

NOMINATIONS NOW OPEN!

ANTS Clinical Educator of the Year 2013

Recognising Excellence in Nursing and Midwifery Education in the Clinical Setting

Applications close February 28 2014.

ANTS encourages innovative teaching practices in the education of Nurses and Midwives in the clinical and workplace settings. Open to all categories of members who contribute to nurse/midwifery education outside of the academic or education institution setting and may be employed in acute setting, health care and community centres, aged care facilities and can da significant contribution to education within the clinical setting by:

- Enthusiasm for teaching and promoting learning.
- Organise and present innovative course material and resources
- Command of subject matter, including recent developments in a specific field.
- Provision of appropriate assessment, including feedback.
- Provision of appropriate evaluation and reflection.
- Participation in professional activities and research relating to clinical teaching

To find out more visit the ANTS webpage:

http://www.ants.org.au/ants/mod/page/view.php?id=447



Pearson/ANTS Nursing Educator of the Year Award

Recognising Excellence in Teaching Nursing / Midwifery

Applications close February 28 2014.

Pearson Australia in conjunction with ANTS encourage and recognise innovative teaching practices in nursing / midwifery education and is open to members in the University, TAFE and VET educators across all levels whose primary activity is teaching nursing / midwifery students and have demonstrated excellence and a significant contribution in one or more of the following areas:

- Lecturing
- Tutoring
- Student Support
- Development of quality teaching materials

To find out more visit the Pearson Award Site:

http://www.pearson.com.au/company/awards/educator-awards/pearsonants-nursing-educator-of-the-year-award/

National Nursing Forum SUCCESS THROUGH SYNERGY

20-22 OCTOBER, CANBERRA



By Christine Taylor PhD, National Treasurer, ANTS

I attended the National Nursing Forum organised by the Australian College of Nursing. This is the inaugural conference of Australia's national professional nursing organisation. The organisation was formed from two previous professional organisations: the Royal College of Nursing, Australia and The College of Nursing.

The conference was invigorating and inspirational. I have attended a few conferences over the past 15 years and this one was inspiring. The choice of keynote and invited speakers included non-nurses and gave different perspectives of care and professional issues. The topics were thought-provoking. Dr Louise Mahler discussed the use of voice in communication and leadership. Robyn Moore showed how words can have power and shape leadership, and Prof. Phillip Darbyshire challenged us to question our practice in light of the recent UK reports where nurses have lost the public's confidence in them as health care professionals. It was also the first conference I recall attending where the MC was not a member of the organising committee or a professional peer. Robyn Moore was outstanding as a very able, energetic and humorous Master of Ceremonies, with her professional experience as a voice-over artist (Blinky Bill fame) but also is extensively involved in charity work..

Streams for the concurrent sessions were 'Community and Primary Health Care', Acute', Rural and Regional', Chronic and Complex Care', and History'. Presenters were from different areas of Australia, and topics included refugee health, leadership, service reform, and specialised care topics such as pressure injury prevention and the lived experience of venous access.

Nurse Educator issue raised

I attended the Members-only day on the Sunday prior to the conference where I was part of the education and research special interest group. I raised the issue about the devaluing of nurse educators (those that teach/supervise nurses in health facilities) and the erosion of the role. I had to raise it twice again as it kept getting 'lost' in summaries given during the day. In the final summary of the day I pointed out to the participants that the word education had disappeared altogether and appeared to be replaced by the word 'workforce'. I said this was part of the problem — I think that education is being considered a workforce issue and it should be a professional and quality issue.

ANTS Executive is continuing to lobby for nurse educators. I suggest to members that we all try to advocate for our roles and that of our colleagues at every appropriate opportunity. The National Nursing Forum allows the opportunity to meet and converse with Nursing leaders, so I encourage ANTS members to consider participating in upcoming forums.

EXPRESSIONS OF INTEREST (EOI) FOR REVIEWERS

EOI for reviewers for the peer-reviewed content of the ANTS e-Bulletin

ANTS e-Bulletin is pleased to announce an EOI for peer-reviewers to *support* the editor of the NEW peer-reviewed section of the ANTS e-Bulletin.

The ANTS e-Bulletin is currently a non-refereed publication of interest to nurse educators working in a range of environments across Australia.

In order to support and nurture new writers and broaden the focus and readership of the e-Bulletin it will now accept manuscripts for the new peer-reviewed section.

To support this process the EOI is for nurse educators/academics to act as reviewers to both support and facilitate the publication process.

INTERESTED PERSONS ARE TO REPLY TO THE EOI WITH A SHORT (TWO PAGE) CV

AND SEND TO DAVID STANLEY VIA EMAIL AT david.stanley@uwa.edu.au



Conno Report ... continued from page 8

- * Website changes are notified through Facebook and Twitter as a link and promotion
- * Moderator may be required to edit posts prior to publication as "owner" can be held responsible for posts that are inappropriate ... is it worthwhile needs to be asked before proceeding as an organisation
- * Refer to the article on Social Media in the e-Bulletin for suggested professional resources for review

The agenda finished with each organisation tabling a report of activities and events as held during the past six months.

Organisation reports are available from the CoNNO website

Michelle Girdler RN,BaNSc,Grad Dip, MNSC

BRANCH REPORTS



WESTERN AUSTRALIA

The WA Branch are winding up the year with our final Education Forum being quite pertinent to the end of the year being a session titled 'Evaluating the Quality of Training' to be delivered on Tuesday the 26th November by Marie Graham from Osborne Park Hospital.

Over 2013 we have had a great mix of speakers and topics and with the addition of videoconferencing which has enabled us to reach the WA rural areas. The branch has had 18 new members join throughout the year and run four Education Forums. The WA Branch would like to wish all our members a very safe and Merry Christmas and hope to see you all again in 2014





Janet Cooke, WA Branch Education Officer

Carolyn Keane, WA Chair

SOUTH AUSTRALIA

All is quiet on the southern front as NNEC 2014 is getting closer and the finer details are starting to be mapped. An AGM is to be held early 2014 with an education evening ... keep posted for further information. All the best and see you in the new year.

Karen Simunov, SA Branch Secretary

QUEENSLAND (incorporating NT)

The AGM (TBC) is due in December with the current Chairperson position becoming vacant. As the current chairperson I am willing to offer my support to the Committee and office bearers, however I ask that members consider being part of the Queensland ANTS Committee to ensure sustainability as we move forward, especially given the National Conference next year. Any one wishing to be nominated for any positions please contact Judy (Secretary) at judith.gonda@acu.edu.au who will be managing the process for 2014 nominations.

Lorraine McMurtrie, QLD (and NT) Chair

TASMANIA / VICTORIA / NEW SOUTH WALES (incorporating ACT)

No reports received. Refer to relevant posts for each branch for additional information.

SCHOLARSHIPS AND RESEARCH GRANTS

Are you aware that ANTS offers Scholarships and Research Grants to members?

Criteria: Membership for 24 consecutive calendar months prior to application

Application Process: Refer to Scholarship Applications on the ANTS website at www.ants.org.au



Scholarships to a maximum of \$1000 are available to ANTS members to attend conferences and seminars, with priority given to conferences/seminars with a strong education focus. Applications are available quarterly and close on the following dates:

- 31st January
- 30th April

• 31st July

• 31st October

Scholarship submissions are to include the expected benefits to the participant and to the Society, objectives for attendance and relevance to own role and nurse/midwifery education focus.

Research Grants



Seeding Research Grants are available to a maximum of \$2000 to encourage research with a primary focus on Nurse and/or Midwifery Education. The proposal and subsequent research must be approached in a manner consistent with accepted standards of research ethics.

A bi-annual progress report is to be submitted and a copy of the final research report on completion and support of The Society must be acknowledge in all publications and presentations from the research project.

CONTRIBUTERS REQUIRED

The editor of the new peer reviewed section is seeking original, previously unpublished articles from ANTS members. Manuscripts are invited on contemporary clinical or academic education issues, workforce issues relevant to nurse education, and educational research of interest to ANTS members. New and neophyte writers are encouraged to submit their work for consideration.

Guidelines for Contributors can be accessed on page 19 of this issue OR at the link on the ANTS website OR by direct contact to Peer Review Editor - David Stanley at david.stanley@uwa.edu.au

SOCIAL MEDIA

Social media is an instrument on communication, just as a newspaper or radio. In the current digital age there are multiple social media apps and software to act as a 'meeting place' to discuss topics of interest, socialise, network and connect to others where time and location are insignificant.



RSS feeds

Adapted from: http://www.whatisrss.com/

Really Simple Syndication or Rich Site Summary is a web format used to publish frequently updated we content. Many news-related sites, weblogs and other online publishers syndicate their content as an RSS Feed to allow you to stay informed by retrieving the latest content from the sites you have an interest in without having to visit each site individually.

LinkedIn

A world-wide social network with a business-orientation where you invite people to be Linkedin "connections" instead of "friends" It is also has a question-and-answer section available. Access and connect to other professionals, jobs, news, updates, and insights that help you be great at what you do.



Twitter

Adapted from: http://support.twitter.com/articles/215585-getting-started-with-twitter#

Twitter is a series of short messages called "tweets" to stay connected frequent messages of up to 140 characters which are posted to your profile. To sign-up all you need is an is an internet connection or a mobile phone. YOU follow others and/or they follow you in real-time ... to discover news as it's happening and learn more about topics that are important to you.

- BUILD A VOICE: Retweet, reply, react others are more likely to find your messages if they are Retweets or @replies.
- MENTION: Include others in your content mention other users by their Twitter username (preceded by @ sign) to increase your access followers and will draw more eyes to your message.
- GET FANCY: Explore advanced features once you have mastered the basics.



Flickr

Adapted from: http://www.flickr.com/

An image and video hosting website and online community to share, store, sort and search for photos. Sharing is possible with a "Request to license" or by contacting the member directly and on acceptance providing a link from each photo/video back to its original page on Flickr.

Continued page 16

Australian Nurse Educators' Conference (ANEC) 2013 PURPOSEFUL PARTNERSHIPS FOR PRACTICE

9-11 OCTOBER, WELLINGTON, NZ

By Christine Taylor PhD, National Treasurer, ANTS

I was invited to a panel discussion as an ANTS representative at the 2013 ANEC conference, and I was also able to attend the last 2 days of the three day conference. The venue was at the NZ national Museum 'Te Papa' on the shores of the bay. Conferences are always a great way to find out what is happening in other countries and areas of Australia, to get new ideas, to reinvigorate enthusiasm for your role, and to meet and make connections with other educators. This is helped by a great social program. Unfortunately I missed out on the dinner but I heard it was very successful – having a hollywood / bollywood theme. They also had a great showing of a documentary about the history of nursing in NZ. For the fit, or those intending to get fit, there was a Zumba class every morning!

The Keynote speakers stimulated discussion and thoughts about different ways to envision education. Dr Kathie Lasater (who developed the Lasater clinical judgement rubrik) explored ways we can meet the challenge of educating undergraduates for reasoning in practice. Dr Margaret Southwick, a well-respected NZ educator, challenged us to re-think our teaching, and questioned whether curricula includes humanism and caring, or is just focused on technology and skills. Prof. Angus MacFarlane is Professor of Maori Research at the University of Canterbury and gave some insights into how educators are designing educational strategies to meet the needs of culturally diverse students.

Concurrent sessions offered a wide variety of topics, including technology, simulation, ethics, roles, preceptorship, educational programs and approaches. Several interactive sessions/workshops were offered in developing clinical imagination in simulation, using technology, and through arts and humanities that were well-attended.

The panel discussion was related to Prof. Phillip Darbyshire and Prof. Lisa McKenna's discussion paper, "Nursing's crisis of care: What part does nursing education own?"⁽¹⁾, which was written in response to the increasing number of reports, particularly from the UK, that highlighted poor nursing practices. Examples were the Patients Association Report 2009⁽²⁾ and the Francis Report 2010⁽³⁾. The panel presented views that, although the UK National Health Service (NHS) is unique, there is no reason for us to be complacent. In Australia there are already identified cases of poor care, and nurses are no longer first place in the 'Most Trusted Professions'. We do need to reflect upon our educational practices and curricula. Are we forgetting to focus on 'care'?

continued page 17

Social Media ... continued from page 14



Facebook

Adapted from: https://www.facebook.com/

Facebook is the fastest growing social media. Asocial networking website where users must register prior to accessing the site and creating a personal profile, add users as friends, upload photos and video and exchange messages. In addition has the ability to join common-interest user groups, organized by a school interest group or business.



Blogs

Adapted from: http://www.blogger.com/features

Web sites which record an individual's or group's opinions, commentary, descriptions of events, or other material such as graphics or video on a regular basis. Use it for business or personal use to share your story with others and participate in conversations from your posts.



http://socialnetworkgroups.wordpress.com/

continued from page 17

Social Media ... continued from page 16

The list is endless with some of the others being:

WordPress Del.icio.us Blinklist Simpy Digg MySpace
Propeller Vimeo YouTube Pinterest Tumblr Instagram

Each social media item has its own pros and cons and some have the ability to be adaptable and useful for educational purposes. Being mindful at all times of confidentiality and organisational policy and guidelines on the use.

Further Readings and Nursing Sites

- Meta4RN.com
- nswnma.asn.au/about-us/useful-links/
- www.nurseuncut.com.au



ANEC 2013 ... continued from page 14

It was an excellent and well-attended conference. You can have the chance to attend and participate in the Australian National Nurse Education Conference next year in Adelaide. See the ANTS website for details (http://ants.org.au)

References

- Darbyshire, P., McKenna, L., 2013. Nursing's crisis of care: What part does nursing education own?
 Nurse Education Today, 33(4), pp. 305-307. doi:org/10.1016/j.nedt.2013.03.002
- 2. UK Patients Association, 2012. Stories from the present, Lessons for the future. Retrieved from http://www.patients-association.com/Default.aspx?tabid=210
- 3. Francis, R., 2013. The Mid Staffordshire NHS Foundation Trust Public Inquiry Chaired by Robert Francis QC. Retrieved from http://www.midstaffspublicinquiry.com/report.



CONFERENCE DIARY 2014

JANUARY

Transforming HealthCare: A Pathway to Excellence Conference 17-18 January, Honolulu, Hawaii, USA. http://www.wshep.com/Hawaii Nurses Conference.php

FEBRUARY

1st International Conference - Clinical Teaching / Learning in Nursing and Health Sciences 10-12 February, Jeddah, Saudi Arabia http://nhsc.ksau-hs.edu.sa/

MARCH

2nd Commonwealth Nurses Conference - Nursing and Midwives: agents of change 8-9 March, London UK http://www.commonwealthnurses.org/

Australian Telehealth Conference - Building for the future 19-20 March 2014, Melbourne http://www.hisa.org.au/

APRIL

RCN 2014 Annual International Nursing Research Conference 2-4 April, Glasgow, Scotland, UK http://www.rcn.org.uk/research2014

Nursing Education Research Conference
3-5 April, Indianapolis, Indiana, USA http://nerc.nursingsociety.org/

International Neonatology Association Conference
3-5 April, Valencia, Spain Email: secretariat@worldneonatology.com

5th Biennial Conference - Building a bridge to the future: the wide span of palliative care nursing 6-7 April, Sydney, NSW. http://www.pcna.org.au/conference/about

No 2 Bullying Conference - Identifying bullying / policy, prevention and management strategies 7-8 April, Surfers Paradise, QLD http://no2bullying.org.au/

15th National Nurse Education Conference - Changing Boards 30 April-2 May, Adelaide http://www.sapmea.asn.au/conventions/nnec2014/index.html



CHRISTMAS APP REVIEW

Christmas Draw and Send: Personal and Fun Greeting Cards

Category: Christmas and Fun Cost: Free (Apple and Android)

With the festive season approaching this app is not educational but fun and free.

Can you think of better way to wish family and friends all the best and send greetings than a personalized greeting?

This activity is on offer for both android and apple book-app to our growing library, and offer it for free!!



Adapted from http://touchoo.com/christmas-app-for-iphone-ipad-and-android/

IN CLOSING ... FROM THE EDITOR

It is getting close to the silly season as the merry-go-round of activities has started with end of year wind-ups professionally, socially and personally.

I have just returned from attending the CoNNO meeting as the representative for another association and one of the agenda items was on 'Social Media' ... therefore in this edition there is an article on a fraction of the Social Media available to whet your appetite.

David and myself continue to patiently wait for contributions that can be peer reviewed ... go on be the first person to submit ... AND/OR ... members and non-members are invited to submit a good news article, profile on themselves / workplace ... OR ... an app review or textbook review (please contact me direct for interest in book reviews) at karen.simunov@health.sa.gov.au.

In closing I eagerly await the memo for the ward decorating competition to commence as this year we have decided on the (12) Doors of Christmas and using the traditional song in an abstract form. My (shared) doors are '8-Maids a Milking' and '11-Pipers Piping' with planning well underway and imagination on over-drive.

All the best of the season and 2014 ...



Karen Simunov

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(L - R) Karen Simunov, Lorraine McMurtrie, Michelle Girdler and Stuart Taylor (Absent Christine Taylor)

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Share your experiences as a nurse, activities, challenges and successes or perhaps you would like to comment on an article from the previous e-Bulletin. Please send submissions as a word document to the Editor (*contact details as above*).

This e-Bulletin is published quarterly. Deadline for submissions and advertisements for the upcoming editions is NO LATER THAN

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(exceptions possible with prior arrangement)

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