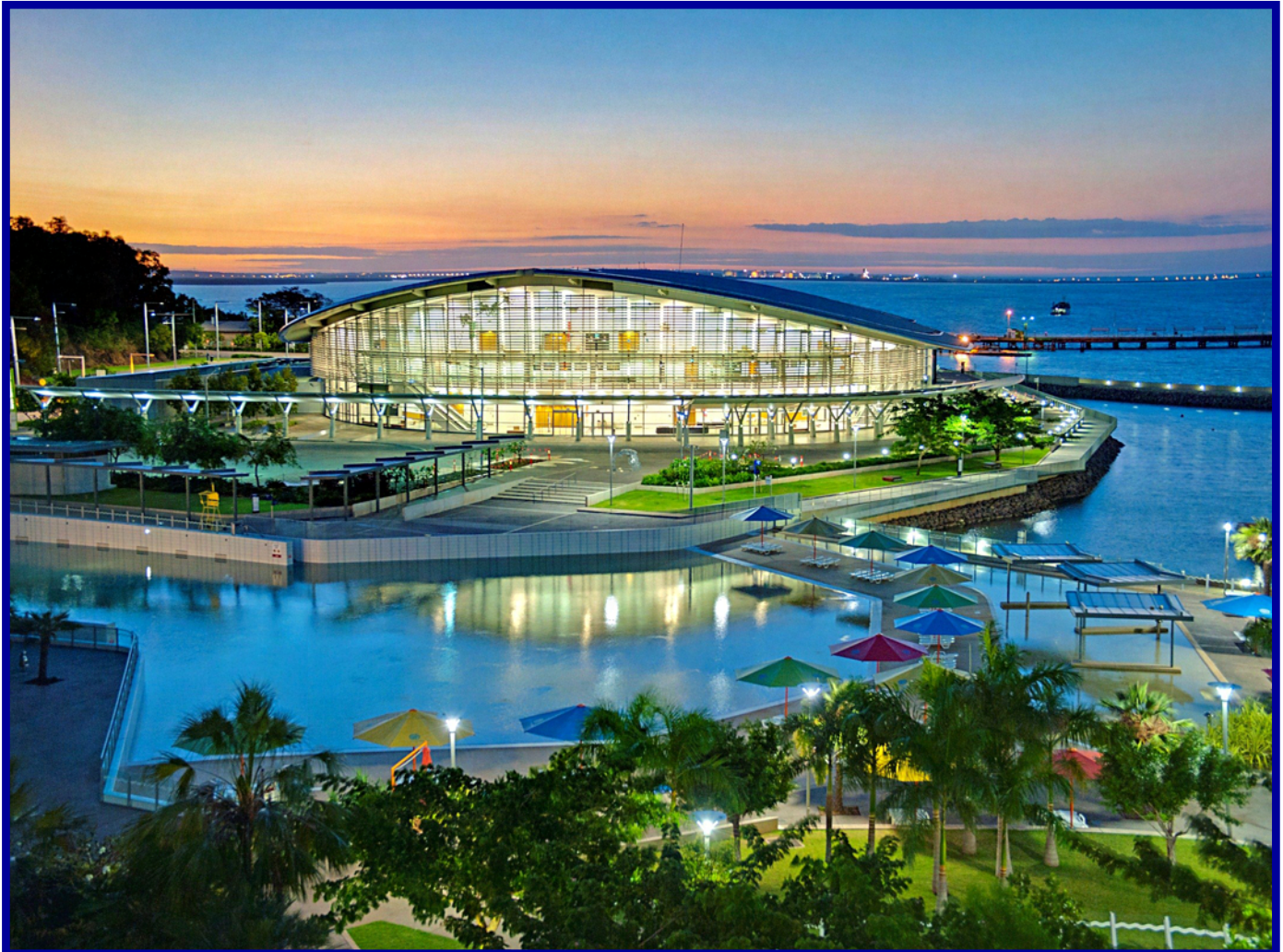


The Australian Nurse Teachers' Society e-Bulletin

Volume 5
Issue 3

SEPTEMBER 2013
Spring Edition



Working Together for the
Future of Nursing Education

<http://www.ants.org.au/>

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PRESIDENT'S REPORT

Hello all

I'm starting to wonder where this year has gone – as I write this it is just under 16 weeks to Christmas..... so that then means it only 32 weeks until NNEC 2014 (had to get a reminder in). Abstract submissions and Registrations have opened, so get in for early bird members rates and don't forget to spread the word about NNEC 2014, its taking shape to be a great conference.


Whilst on conference talk – The Darwin Convention Centre offered the opportunity to attend a showcase and a member from SA who was on annual leave was able to attend the showcase for us as an organization. Lindsay Harris is a fantastic ambassador for ANTS and of course as part of the NNEC 2014 group he looked at the facilities through 'conference planner' eyes. Lindsay has written a report on the event for all members to read. Lindsay has also suggested that a future NNEC conference could be held in Darwin with the support of a planner group such as SAPRO and be managed from anywhere in Australia

Earlier this year I attended a ConNO meeting where a number of nursing organisation were discussing their name changes, I have had discussions with the National Executive group and will be developing a survey monkey on line tool for members to complete regarding the name and concept of ANTS ... I would like to propose that we as an organisation consider updating the name to reflect the contemporary feel of education nursing and other wise. We need to look at how we can refresh, remarket the organisation to attract new members and possibly bring back some members that may have lapsed. When this is ready a post will be added to Moodle (website) with a link to the survey. We are experiencing interesting and somewhat difficult times in health care across Australia, I think this is also reflected in the current membership and state committee status.

To make ANTS a vibrant and viable ongoing professional body members need to engage with the organisation, become involved at state level participate in planning events and of course attend events... Even if you can only offer your local state branch an couple of hours a month – become an 'associate' committee member and get involved – it will help make a difference, and of course active committee members can add this to their CV and count the hours for life-long learning CPD. So between now and the next e-bulletin I hope to see the re-invigoration of the state committees, lots of news stories for the next edition and be inundated with ideas and information about what you are planning. Feel free to email me if you would like to have some discussion about your state committee I's love to chat to anyone who wants to bounce some idea's or thoughts etc about moving forward. Hope you all have a happy September and October – don't forget to get the abstracts happening for NNEC 2014, and the registrations of course and of course ... start your Christmas shopping time is running out.

Michelle GIRDLER

National President & State Branch SA Chair & NNEC 2014 Chair, ANTS



THE 15TH NATIONAL NURSE EDUCATION CONFERENCE 2014

Wednesday April 30th - Friday May 2nd
Adelaide Convention Centre,
South Australia

CHANGING BOARDS



Conference Secretariat:

Sapro Conference Management
12/202 Glen Osmond Road,
Fullarton

P: 0 8 8274 6044

F: 0 8 8274 6000

E: nnec2014@sapmea.asn.au

www.sapmea.asn.au/nnec2014

MY JOURNEY INTO MASK-ED

David Cunningham, Education Facilitator, Clinical Education Centre,
The Queen Elizabeth Hospital, Central Adelaide Local Health Network, S.A.
Email: david.cunningham@health.sa.gov.au / Phone: (08) 8222 6746

Early in August, with a certain amount of trepidation, and a large slice of fear of the unknown (better known as “anxiety”), I accompanied a handful of my colleagues from Clinical Education at TQEH and joined other colleagues from Staff Development at the RAH on a two day training exercise formally known as MASK-ED.

For those of you unfamiliar with MASK-ED, also known as KRS (Knowledgeable Realistic Spontaneous) Simulation, the basic idea is to transform yourself into a character of your own creation and to then use your character’s behaviour to get a certain message across in the teaching environment.

Coincidentally, KRS also stands for Kerry Reid-Searl’s initials. Kerry is the innovator and educator responsible for MASK-ED, and she does an incredible job in espousing the philosophy behind MASK-ED. Following an introduction and background information, the impact of MASK-ED is demonstrated with a hefty blow. Assembling in the skills lab to await the arrival of a character, my colleagues and I were unsure to say the least. Logically, you know that the person coming through the door is Kerry in disguise, having said that, she is dressed as an old man, walking like an old man, and wearing a mask that is realistic enough to drop the jaw. Then she begins to speak, and the deception is completely overwhelming.

Within minutes you are wrestling with the fact that this elderly gentleman is obviously in need of assistance. With a shuffling gait and even simulated private parts on show, Kerry is now tapping into something very awkward but tangible. This is when you realise that in becoming the patient, as an educator, not only it is possible to dictate the content and context of the simulation, but you also have the ability to observe all student responses from the patient’s point of view. Furthermore, as Kerry demonstrated, give your character a reason for being there, a history of hospital experiences, and a previous career that gives credence to the knowledge imparted, you now have a high impact learning situation.

Day one closes with the news that we now have a mission. Overnight, we must create our own characters, and the culmination of day two will involve donning of the masks and bringing our creations to life. This is not as easy as it sounds. The character must have a voice, a life story and a pertinent message to the audience, resulting in a learning experience.

I created the person I felt would get my message across, and feeling fairly confident with my creation, the time came to don the mask. I would have to say that wearing the mask is the most challenging aspect of all.

Continued Page 6



A COURSE ENHANCING YOUR CAREER IN HEALTH

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ECU's Master of Nurse Education is designed for nurses who want to progress to advanced level roles in nurse education, training, continuing education, and staff development in the healthcare sector. The course focuses on developing and enhancing sound teaching and learning knowledge, skills and practices, empowering graduates to impact the next generation of nurses.

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My Mask-Ed Journey ... continued from page 4

This is not simply a face mask. The one piece silicone device covers the whole head and sits across the as much as you can manage, and speaking clearly is a challenge.

As the teaching situation I have ordained to be my first MASK-ED teaching experience draws near, the trepidation and anxiety have returned. I know the message I wish to deliver, and I know my character well. He now has clothing, a story, a voice, and a reason to be there. Whether I can pull it off, and how much educational impact I will make remains to be seen.

I believe it will be powerful if I get it right. Irrespective of my results, if you have any involvement in simulation training, I strongly recommend you take a look at the work of Dr Kerry Reid-Searl.

RESEARCH REVIEW AUSTRALIA

Research Review Australia, is an independent medical publisher for all levels of healthcare professionals including students with an interest in the latest medical research.

There are over 40 regular publications across a wide range of therapeutic areas and cover a variety of specialist areas and conference events.

Each publication provides subscribers with a short summary of key studies from the world's most prestigious journals together with an opinion on why it matters to Australian practice from a leading Australian expert in each area.



For a free email subscription and enter the current promotion go to:

<http://www.researchreview.com.au/subscription.cfm>

In addition there are New Zealand publications which can be found at

www.researchreview.co.nz.

EXPRESSIONS OF INTEREST (EOI) FOR REVIEWERS

EOI for reviewers for the peer-reviewed content of the ANTS e-Bulletin

ANTS e-Bulletin is pleased to announce an EOI for peer-reviewers to *support* the editor of the NEW peer-reviewed section of the ANTS e-Bulletin.

The ANTS e-Bulletin is currently a non-refereed publication of interest to nurse educators working in a range of environments across Australia. In order to support and nurture new writers and broaden the focus and readership of the e-Bulletin it will now accept manuscripts for the new peer-reviewed section.

To support this process the EOI is for nurse educators/academics to act as reviewers to both support and facilitate the publication process.

**INTERESTED PERSONS ARE TO REPLY TO THE EOI AND INCLUDE A SHORT (TWO PAGE) CV
TO DAVID STANLEY VIA EMAIL WITHIN THE NEXT (6) WEEKS AT**

david.stanley@uwa.edu.au

MEMBERSHIP ELIGIBILITY

ORDINARY MEMBERS

Those engaged in nurse (and midwifery) education within the following categories:

Category One: Registered nurses who are primarily engaged in the teaching of nurses and scholarship;

Category Two: Registered nurses who are engaged in the teaching of nurses as part of their role, but generally it is not their primary role;

Category Three: Other persons who are primarily engaged in the teaching of nurses

HONORARY MEMBERSHIP

May be conferred upon individuals who would not be eligible for membership under the provisions of governing Ordinary Membership, but who are deemed by Council to have made a significant contribution to nurse education.

LIFE MEMBERSHIP

May be conferred upon individuals.

Refer to ANTS website for further information and forms

WESTERN AUSTRALIA BRANCH REPORT

The ANTS WA Committee continues facilitating presentations for educators in WA over May and July.

Dr David Stanley presented a session on the 'The Nurse Educator as Leader' which was very interesting and I presented a session addressing the future use of technology within nursing education.

There are two more sessions organised for the remainder of the year (see table below). These Education Forums can be teleconferenced so please contact the WA Committee if you are keen to dial in and watch the sessions.



Day	Date	Time	Venue	Topic
Tues	24 th Sept	1700-1800	Bruce Hunt Lecture Theatre RPH	Inter Professional Learning in Action Fiona MacDonald, SDE, RPH
Tues	26 th Nov	1700-1800	Bruce Hunt Lecture Theatre RPH	Evaluating Training Quality and Results Marie Graham, SDE, Osborne Park Hospital

Carolyn Keane, WA Chair



CONTRIBUTERS REQUIRED

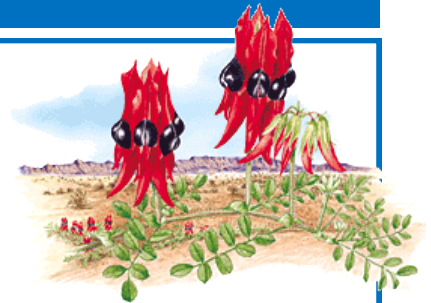
The editor of the new peer reviewed section is seeking original, previously unpublished articles from ANTS members. Manuscripts are invited on contemporary clinical or academic education issues, workforce issues relevant to nurse education, and educational research of interest to ANTS members. New and neophyte writers are encouraged to submit their work for consideration.

Guidelines for Contributors can be accessed on **page 19** of this issue OR at the link on the ANTS website OR by direct contact to Peer Review Editor - David Stanley at david.stanley@uwa.edu.au

SOUTH AUSTRALIA BRANCH REPORT

Hello all ... Yes its me again

This time with my SA state chairperson / NNEC organising committee chairperson hat on. What's happening in SA I hear you ask ... well ... a great deal of the SA groups time this year is going into the NNEC 2014 planning.



NNEC 2014 is the perfect opportunity for Adelaide based educators to attend a conference in their own city. Abstracts are opened as is registrations. We have some amazing speakers ready to present for you including The Chief Nurse of SA, speakers from Uni Adelaide and Flinders Uni. Others include Prof Kerry Reid-Searl from CQU and Mask-Ed fame, and Kim Patra, a South Australia nurse who has lived and worked in Bali for more than 20years and has many stories to tell about the system there. Just to name a few to get your interest of course there is plenty of space for free papers and posters. So support your state branch and participate in the conference, I'm looking forward to seeing many of you there. We will also be calling on those who put their hands up to assist soon with some of the jobs that will need doing as we get closer and during the actual conference. I have your namesyou can't hide!

There was an AGM planned that failed to reach a quorum ... so unfortunately was cancelled due to poor response to the RSVP. I will take the excuse that it has been a cold wet rainy winter here in Adelaide- so you can get away with it this time. The AGM will be arranged to take place during the warmer weather in November. Members we need you to attend, the AGM is the place to have your say about what you want SA Branch to do with in the state – without your input the committee has to guess what members want, and that isn't easy. There will be a speaker and of course the meeting. Information will be sent to members in the next few weeks. If there are any willing volunteers to step onto the SA committee and help with the support of our branch please nominate assistance is not only wanted but it is very welcome.

Regards Michelle Girdler, SA State Chair and NNEC 2014 Organising Committee Chair

PEARSON / ANTS NURSING EDUCATOR AWARD

Selection

Recognising Excellence in Teaching Nursing (and Midwifery)

Pearson Australia in conjunction with ANTS in 2009 established the Pearson/ANTS Nursing Educator of the Year Award to encourage and recognise innovative teaching practices in nursing (and midwifery) education.

The aim of the award is to encourage and recognise innovative teaching practices in nursing (and midwifery) education. The Pearson/ANTS Nursing Educator of the Year Award is judged by a panel assembled by ANTS.

Nomination are sought from ANTS Members for educators who have demonstrated excellence and a significant contribution in one or more of the following areas:

- Lecturing
- Tutoring
- Student Support
- Development of quality teaching materials - texts, websites, course materials and software

Criteria:

This award will be presented to the applicant deemed to have best advanced nursing education through direct teaching, service and research, and is open to University, TAFE and VET educators of all levels whose primary activity is teaching nursing (and midwifery) students

Previous Recipients:

- | | |
|------|---|
| 2012 | Nil recipients awarded |
| 2011 | Dr David Stanley
[The University of Western Australia] |
| 2010 | Assoc. Prof. Tracy Levett-Jones
[Author "The Clinical Placement: An Essential Guide for Nursing Students"] |
| 2009 | Dr Kerry Reid-Searl
[Faculty of Sciences, Engineering and Health at CQUniversity] |

Further Information:

Rules of entry and selection criteria can be found at the Pearson Award Site:

<http://www.pearson.com.au/company/awards/educator-awards/pearsonants-nursing-educator-of-the-year-award/>

CLINICAL EDUCATOR OF THE YEAR 2013

Selection

Recognising Excellence in Nurse and Midwifery Education in the Clinical setting

The aim of the award is to encourage and recognise innovative teaching practices in the education of Nurses and Midwives in the clinical and workplace settings.

Open to ***all current and financial members*** for the *pervious (2) years*, hold registration with AHPRA and ***contribute to nurse/midwifery education*** outside of the academic or education institution setting. This may include members who are employed in roles such as clinical facilitator, educator, clinical educator, clinical nurse specialist, staff development nurses, education coordinators, education managers and within environments of hospitals, health care and community centres, aged care facilities.

Selection Criteria

- Enthusiasm for teaching and for promoting learning
- Demonstrate a significant contribution to education within the clinical setting
- Ability to organise innovative course material and resources and to present these cogently and imaginatively
- Command of subject matter, including the incorporation into teaching of recent developments in a specific field
- Provision of appropriate assessment, including the provision of feedback
- Provision of appropriate evaluation and reflection
- Participation in professional activities and research relating to clinical teaching

Guidelines and Nomination Form

- Teaching being evaluated must have taken place during 2011/12
- The successful recipient will receive a \$3,000 cheque and plaque and may be requested to be available for publicity purposes and have their profile published in the e-Bulletin
- Judging panel is the National Executive or Branch Committee members of ANTS

Refer to ANTS website for further information, closing date and forms

TOUR OF DARWIN CONFERENCE FACILITIES

Lindsay Harris, Site Library Manager,
The Queen Elizabeth Hospital, South Australian Health Library Service
Email: lindsay.harris@health.sa.gov.au

Last August I undertook on behalf of ANTS an assessment tour organised by the Darwin Convention Centre and the Northern Territory (NT) Convention Bureau. The aim of this tour was to showcase to invited representatives of various professional and business associations, as well as some conference organisers, the merits of Darwin as a future conference venue. Some 18 individuals drawn from a wide range of professional and industry groups participated in a four day long inspection of conference, accommodation and associated cultural/tourist sites around the Northern Territory's capital. This report gives for ANTS members a summary of my findings and some thoughts on the future direction of our national conferences post Adelaide 2014 inspired by what I heard and saw during this trip.

The tour was exceptionally well planned and managed by officers of the Darwin Convention Centre and the NT Convention Bureau, but it was also quite intense and very much a fact finding business trip. I began the tour with a degree of scepticism. I had last visited Darwin in 1987 when it was still very much a frontier town and I had doubts about the feasibility of holding a conference in such a remote and climatically demanding spot. I found much had changed; Darwin is currently experiencing a boom, the city now has a population of around 130,000, there are multistorey buildings scattered across the urban area, numerous shops and eateries, modern cultural institutions and the Darwin foreshore, once the haunt of swamps, sand and the odd derelict, is now being extensively developed and landscaped.

Most importantly from the ANTS perspective the conference facilities are excellent. The Darwin Convention Centre located in the harbour foreshore redevelopment is architecturally eye catching, very modern in design, large with three levels that can be adapted to varying sizes and functions, excellent catering and enjoys an impressive vista across the harbour and the city. There is good hotel/apartment style accommodation within walking distance. The Hilton Hotel chain has recently arrived and is now upgrading its building in the CBD to five star level and there are several other hotels of an acceptable standard. Darwin is not a large city and travelling between the CBD and the Convention Centre is short and easy. Darwin Airport is about to be upgraded and will be significantly bigger by late 2014. I had the impression that the Convention Centre management is keen to attract business and is well organised and obliging. Likewise for the staff of the NT Convention Bureau.

The various presentations and tours of inspection suggested to me that there are distinct possibilities of ANTS being able to collaborate with several bodies including the Charles Darwin University and the Royal

Continued Page 13

Tour of Darwin Conference Facilities .. continued from Page 12

Darwin Hospital. The University has excellent meeting facilities and wants to promote links with outside professional groups. We had a fascinating, if slightly morbid, presentation by Dr Notaras, Executive Director of the National Critical Care and Trauma Response Centre, on the role of Royal Darwin and the National Trauma Response Centre in such incidents as the Bali Bombings and Disaster Response.

Equally valuable was the opportunity to compare notes with the executive officers of other professional associations in the organising of national conferences. What became clear in our discussions is that most professional groups are now completely outsourcing the management of their national conferences to professional convention organisers, except for the selection of speakers and determining the program content. While this does entail higher costs for associations the consensus in our conversations is this is now the only viable means of running national conferences. All the spade work and most of the labour involved with venues, hotels, caterers, airlines, publicity, publications, websites, reservations etc. is undertaken by third parties. This view accords with my own experiences in arranging conferences. Mounting conferences at any level is onerous, mounting national conferences is extremely demanding of time, energy and commitment. I am sufficiently antique to recall working on conference committees in the 1980s when there would be enthusiastic groups of volunteers who freely gave their time to plan and run international conferences, often with the support of their employing institutions. That is a past era. Today health professionals contend with time consuming jobs, heavy work responsibilities and serious budgetary issues. Our institutions are, by and large, far less supportive of such 'extra-curricular', activities and most health professionals are now feel themselves to be time poor and under pressure.

If professional associations like ANTS wish to continue to have national conferences, and these are usually seen as a major benefit of membership, then I am arguing we must rethink our approach. We can no longer rely on state based groups of volunteers coming forth to arrange and conduct national conferences; the spirit may be willing but the time and the commitment of most are not.

For the 2014 Adelaide Conference the organising committee has retained the services of a professional convention organiser, SAPRO which has been a great help. However we are still attempting to do much of the detail work ourselves with SAPRO being largely acting as our secretariat. I submit this approach is becoming outmoded and unsustainable post 2014. I think convention organisers like SAPRO could do more of the heavy lifting for us, but we would have to accept that future profitability of conferences for ANTS shall likely be far less because more of the income will be consumed in overheads. Against this is the risk that we shall eventually be obliged to abandon national conferences for the simple reason we shall run out of willing volunteers to organise them. I am therefore suggesting the membership of ANTS consider alternative options for its national conferences after 2014. ANTS ought to be prepared to make much more use of

continued Page 15

ANTS SCHOLARSHIPS AND RESEARCH GRANTS

Selection

Working Together for the Future of Nursing and Midwifery Education

ANTS SCHOLARSHIPS

Scholarships are available to ANTS members to attend conferences and seminars which are relevant to the Society objectives with preference given to conferences with a strong nursing/midwifery education focus.

Criteria

Applicants are required to be current financial members for 24 consecutive calendar months prior and submit a paper identifying the expected benefits to the participant and the Society. Funding is available to the maximum of \$1000.

Closing dates for applications:

- 31st January
- 31st July
- 30th April
- 31st October

****Previous recipients are ineligible for a period of twenty four (24) months from the last scholarship**

ANTS RESEARCH GRANTS

ANTS wishes to encourage the initiation of research in all fields with a PRIMARY FOCUS of nurse/midwifery education practice by the provision of Seed Grants which may be utilised in a variety of ways, such as:

Initial assistance with identification and definition of a research problem;

- The purchase of infrastructure to allow development of a research proposal;
- Payment of research assistants for initial data collection; and
- Funds to provide early access to statistical consultation

The level of funds available each year will be determined by the National Executive after analysis of the Society's current financial status and individual grants will not exceed \$2,000.00.

Criteria

Applicants are required to be current financial members of ANTS for 24 consecutive calendar months prior to their application.

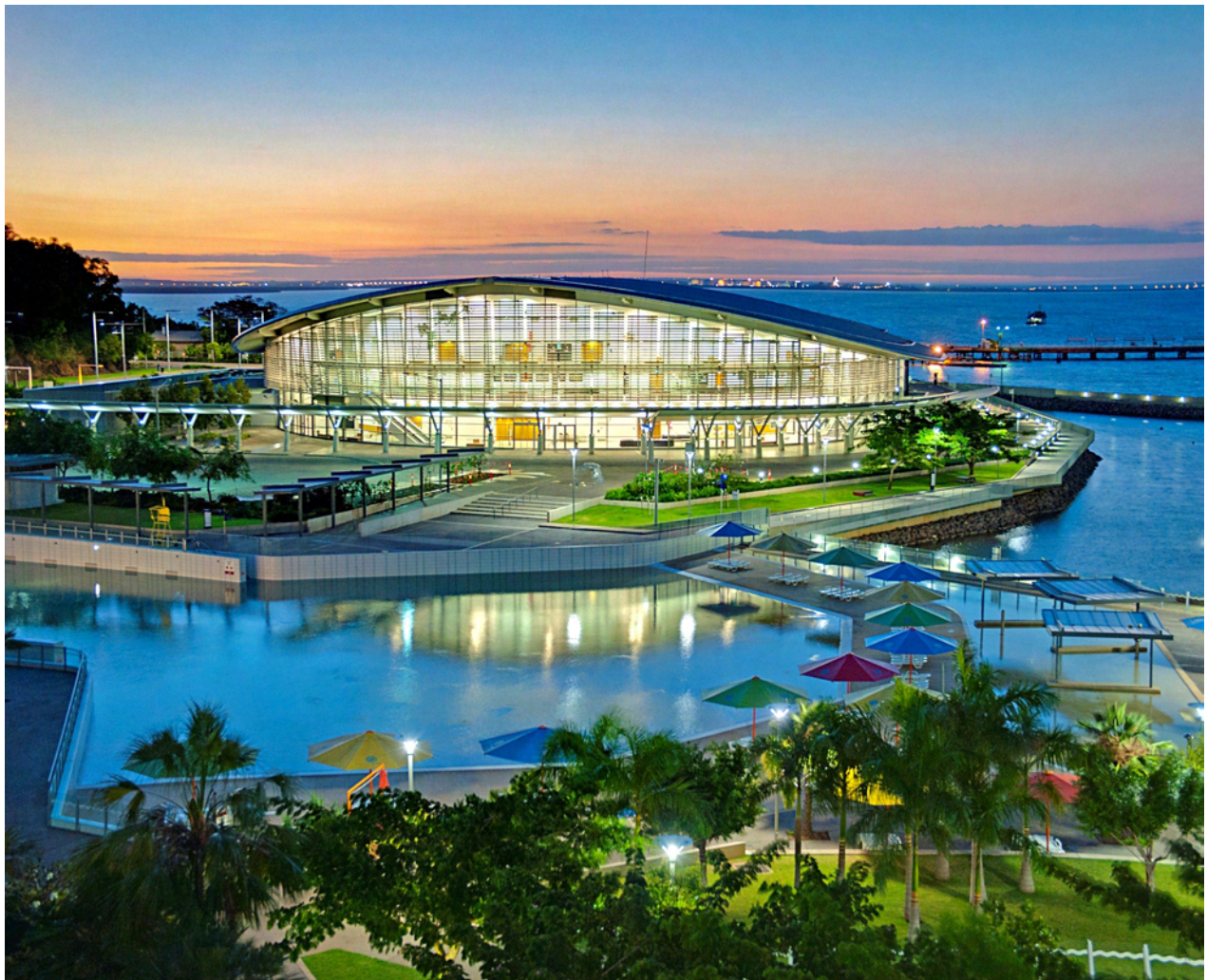
Refer to ANTS website for further information and forms

Tour of Darwin Conference Facilities .. continued from Page 13

professional convention organisers under the overall direction of a national program committee, drawing on member around the country and communicating primarily by electronic means.

As an example in support of this argument I think it would be feasible to use a convention organiser, in conjunction with a body like the Darwin Convention Centre, to mount a really good conference in Darwin in 2016. We could also consider holding a joint conference with another health association if we want to spread the workload and the costs. There is certainly no lack of interest by such bodies in visiting Darwin. Over the next 12 months something like nine health societies are conducting conferences in Darwin. The place is different, it has potential for related pre and post conference tours and it offers good facilities. It would be advisable to hold any such conference in July /August when the climate is at its most benign.

The venue for our 2016 conference can be decided in the next year yet regardless of where we elect to go, ANTS needs to recast its strategy in mounting future conferences after Adelaide or we shall likely cease having any conferences in the near future. This is an issue the member ship would be advised to address at our next Conference in 2014.



Exterior of the Darwin Conference Centre

CONFERENCE DIARY

SEPTEMBER

International Conference in Social Sciences, Health and Environment (ICOSSHE 2013)

24 - 26 September, Sydney, Australia http://www.iamure.com/?page_id=11996

8th Australian College of Nurse Practitioners Conference

24 - 27 September, Hobart, Tas www.dcconferences.com.au/acnp2013/

World Psychiatric Association Thematic Conference - Human Factors in Crisis and Disasters

29 September - 2 October, Melbourne, Vic www.wpathematicconference.org

OCTOBER

Australian College of Midwives 18th Biennial Conference - Life, Art & Science in Midwifery

1 - 4 October, Hobart, Tas www.midwives.org.au

Australian Rural & Remote Mental Health Symposium

14 - 16 October, Geelong, Vic <http://anzmh.asn.au/rrmh/>

ARNA - Australasian Rehabilitation Nurses' Association 23rd Annual Conference

17 - 18 October, Sydney, NSW <http://arna.com.au/>

Australian Nursing and Midwifery Conference

Inspiration, Innovation and Education: Quality and Research in Nursing and Midwifery Practice

17 - 18 October, Newcastle, NSW www.nursingmidwiferyconference.com.au

The National Nursing Forum

20 - 22 October, Canberra <http://www.acn.edu.au/forum>

Joanna Briggs International Convention: 'The 2013 campaign for getting evidence into policy'

21 - 23 October, Adelaide, SA <http://2013convention.joannabriggs.org>

ACMHN 39th International Mental Health Nursing Conference

22 - 24 October, Perth, WA <http://acmhnconferences.acmhn.org/>

Audiometry Nurses Association of Australia Inc Annual Conference

16 - 18 October, Hunter Valley, NSW www.anaa.asn.au

Translational Cancer Research Conference - Building cancer research capacity to improve patient outcomes

23 - 25 October 2013, Newcastle, NSW www.translationalcancerresearchconference.info

ANZONA Racing to the challenge – a celebration of orthopaedic nursing

30 October - 1 November, Melbourne, Vic info@bccm.com.au

CONFERENCE DIARY

NOVEMBER

Inaugural Medicine and the Natural Resources Industry Conference

3 - 6 November, Brisbane, Australia <http://www.mnri13.com>

Successes and Failures in Telehealth 2013 (SFT-13)

11 - 12 November, Brisbane, QLD <http://sftconference.com>

Strategic Approaches to Healthcare Infection Prevention

26 - 27 November, Sydney, NSW <http://atnd.it/14cvlNc>

Nursing & Midwifery Leadership Conference - Great care is our business

28 - 29 November, Perth WA

https://www2.iceaustralia.com/ei/getdemo.ei?id=229&s=_68WIASU2C&bulk=y

Australasian Tuberculosis Conference

28 - 29 November, Auckland, New Zealand www.tbconference.co.nz

DECEMBER

World Diabetes Congress

2 - 6 December, Melbourne, Vic Australia. <http://www.idf.org/worlddiabetescongress/>

APRIL

5th Biennial Palliative Care Nurses Australian Conference

6 - 7 April, Sydney, NSW <http://www.pcna.org.au/conference>

National Nurse Education Conference (NNEC) - Changing Boards

30 April - 2 May, Adelaide SA <http://sapmea.asn.au/conventions/nnec2014/index.html>

The conference theme is broadly defined to examine developments in professional education in both its academic and clinical aspects across the spectrum of nursing as a profession.

Anyone who has a professional or vocational interest in education for clinical professionals is encouraged to attend and explore innovative educational and training strategies for practice.

We look forward to seeing you at the 15th National Nurse Education Conference to explore further the issues, challenges and promises in nursing education in all of its complexity

- \$585 is the Early Bird Fee on or before 4th March 2014
- \$290 Early Bird Day Registration
- \$445 Early Bird Student Registration

GUIDELINES FOR CONTRIBUTORS

E-BULLETIN PEER REVIEWED SECTION

ABSTRACT AND KEYWORDS.

An abstract of up to 250 words maximum should be included. The abstract should be informative and report on the key aspects of the publication and include the methodology and key findings of the paper. The abstract should not contain abbreviations or references. Up to five keywords can be provided.

ACKNOWLEDGMENTS

The acknowledgement of colleagues who are not named as authors should appear just before the reference list. The source of any funding or any potential conflict of interest should also be declared.

REFERENCES

The author is responsible for providing accurate references. Referencing must follow an Author-Date style, such as APA (American Psychological Association). The reference list must include details only of those works cited in the text, and all references cited in text must be listed.

SUBMISSION OF MANUSCRIPTS

All manuscripts, and related correspondence should be submitted via email to the Peer Review Section Editor. The peer-review process will be managed by the Peer Review Section Editor. It is anticipated that authors will receive feedback or a decision on the manuscript within 6 weeks of submission.

MORE DETAILED INFORMATION OR ASSISTANCE

e-Bulletin Peer Reviewed Section Editor David Stanley
david.stanley@uwa.edu.au or Telephone: 08 6488 1224

EDUCATIONAL APP REVIEW

Adobe Reader

Category: Productivity Cost: Free (Apple and Android)

Work with PDF files on the go is easy from your iPad, iPhone, or Android™ device.



- Open and view PDFs: Interact with PDFs just like with a desktop. Swipe through PDF Portfolios and view password-protected documents. Even sign and send important papers.
- Annotate PDFs: Add comments to PDF files using sticky notes or the typewriter, highlight, underline, and strikethrough tools. Or draw right on the screen with the freehand drawing tool.
- Fill out forms: Type text into fillable fields. Save, sign, and forward to others — without ever stopping by your desk.

Adapted from <http://www.adobe.com/au/products/reader-mobile.html>

IN CLOSING ... FROM THE EDITOR

Time flies between editions ... it is with sadness that this edition is light on with stories, updates and articles for sharing with others. ... they can be newsy ... OR ... David is patiently waiting for contributions that can be peer reviewed AND seeking members willing to assist with the reviews!

As a National Committee Member and SA Chapter Committee Member I am also busy as per our President putting in the long yards for the upcoming conference in 2014 which is in Adelaide our home state.

Registrations are now open and so are the abstracts. I encourage you and your colleagues to enter a poster or abstract with the closing date of 30th September at <http://sapmea.asn.au/conventions/nnec2014/abstracts.html> ... we can only say Yes (or maybe or other words to that effect)

This past week myself and a colleague have been to a seminar on “Dealing Effectively with Unacceptable Employee Behaviour” which provided an excellent overview of tips and tricks for the workplace setting including a visual image for each time the word BUT is used in conversation!

In closing I again encourage you to share the e-bulletin with your colleagues for them to:

- become a member (remember there are various categories)
- submit an good news article or a more formal article for the peer-reviewed section
- write a review of an app or textbook (*please contact me direct for interest in book reviews*)

Karen Simunov
e-Bulletin Editor

AUSTRALIAN NURSE TEACHERS' SOCIETY



(L - R) Karen Simunov, Lorraine McMurtrie, Michelle Girdler and Stuart Taylor (Absent Christine Taylor)

President / NNEC 2014 Organiser: Michelle Girdler

Email: michelle.girdler@health.sa.gov.au

Vice President / State Liaison: Lorraine McMurtrie

Email: Lorraine_McMurtrie@health.qld.gov.au

Treasurer: Dr Christine Taylor

Email: ch.taylor@uws.edu.au

Secretary / E-Bulletin Editor: Karen Simunov

Email: karen.simunov@health.sa.gov.au

Website Administrator: Stuart Taylor

Email: office@ants.org.au

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Share your experiences as a nurse, activities, challenges and successes or perhaps you would like to comment on an article from the previous e-Bulletin. Please send submissions as a word document to the Editor (*contact details as above*).

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(exceptions possible with prior arrangement)

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