

# The Australian Nurse Teachers' Society e-Bulletin

Volume 4  
Issue 2

JUNE 2012  
Edition



## Celebrating Nursing and Midwifery 2012



**ANTS** 

Working Together for the  
Future of Nursing Education

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# President's Report

2011 was a very busy year for ANTS National Executive. The National Executive of Lisa Gatzonis, Olivia Mulligan, Jann Foster, Lorraine McMurtrie, Melissa Bloomer, Dr Christine Taylor and myself made a number of decisions about the future of ANTS. ANTS continues to increase in membership numbers and as a result, continues to be a strong and vibrant nursing organisation. As the Presidency has now changed, this President's Report is written from the outgoing President's perspective.

For the last two years members have voiced their concern over the cost of continuing with the paid Secretariat. Kim Armstrong was given notice in 2011 in preparation for moving ANTS business such as memberships from manual processing to online management. This will save ANTS over \$9,000 a year in administration costs.

You may be aware that ANTS National Executive has nominated Stuart Taylor as our temporary administrator. Stuart has been busy transferring all ANTS finance information to a secure online database. As this is a very time consuming process, the books for this financial year have not yet been audited. I ask that members be patient because as soon as the records are in a suitable form, ANTS National Executive will ensure that they are audited.

Stuart has also spent considerable time in updating the ANTS website to make it more user friendly. I would encourage members to go back to the website to test out the user friendliness of the website. Stuart is most willing to make further changes. National Executive and State representatives attended a workshop at the Perth Conference which will assist Branches to better use the functionality of the website.

Melissa Bloomer is to be thanked for her hard work in being the ANTS e-bulletin editor. ANTS National Executive delighted to announce that Karen Simunov from South Australia has taken on the role of the new ANTS e-bulletin editor.

The elections taken at the 36<sup>th</sup> Annual General Meeting resulted in Lisa Gatzonis as President, Sandra Campbell-Crofts (myself) as Vice-President/Secretary, Dr Christine Taylor as Treasurer, Lorraine McMurtrie as State Liaison; Peter Teekens and Michelle Girdler as the 2014 Conference Organisers.

I have been very honoured to be the President of this most prestigious society and now I pass the baton to Lisa Gatzonis who is the ideal candidate to manage the future of ANTS. Lisa was instrumental in the formation of the ANTS Western Australia Branch and was the Conference Convenor of the extremely successful National Nurse Education Conference which was held in Perth, Western Australia in April this year. Lisa brings a wealth of nurse education expertise to the role and I look forward to working with Lisa and our extremely talented ANTS National Executive team.

Sandra Campbell-Crofts  
Outgoing ANTS President.



# 14th National Conference, WA

The 14<sup>th</sup> National Nurse Education conference was held in Perth in April and ran extremely well. The keynote and invited speakers did a fantastic job of entertaining the audience and challenging their knowledge and beliefs.

## DAY ONE:

Professor Selma Allix from The University of Notre Dame delivered the first keynote presentation in which she discussed the tapestry of nursing education and illustrated her points with insightful examples from her own career. Dr David Stanley from the University of Western Australia presented a session titled 'The Educator as Leader', outlining the important aspects of leadership and concluded his presentation by singing a well know song with adapted lyrics emphasising the important aspects of his session.

Tim Rolfe from the Mental Health Commission of Western Australia presented a session on the ethical boundaries in nurse education which was a good reminder of the scope of our professional role. The titles of the old 60's romance novels that he highlighted such as 'Man Crazy Nurse' and 'Night Club Nurse' were hysterical.



## 14<sup>th</sup> National Nurse Education Organising Committee

*(L-R) Lisa Gatzonis, Julie Jackson, Dani Barnes, Carolyn Keane and Janet Cooke*

*Associate Professor Christopher Churchouse wearing the Qatar national costume.*



## DAY TWO:

Professor Tracey-Levett-Jones opened day two with an interesting session titled Reality Shows, Miniseries, Documentaries and Comedy: A Brave New World for Nursing Education. This session discussed the popularity of well known television shows and how these can be utilised in nursing education. Mark Jones from Curtin University spoke about his work with the Global Health Alliance



# Book Review

Textbook supplied with thanks from Oxford University Press

## Communication Skills in Practice

Edited by: Lucy Webb

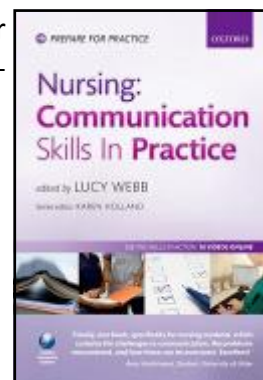
Series editor: Karen Holland

'Communication skills in practice' has a wide target audience, however it is aimed at undergraduate nursing students and graduate nurses. The text explores theories of communication, identifying communication skills required by all nurses and then applies the communication skills to the delivery of care.

The text identifies contemporary communication issues affecting health care delivery via the use of chapters including; culturally sensitive communication, working with interpreters, the collection and utilisation of health informatics. While advanced sections of the text address; communicating within multidisciplinary teams, communicating with children and young people and communicating with the cognitively impaired client.

The strength of this text lies within its use of case studies within each chapter that highlight examples of desired communication. The multiple practice points within each chapter apply theoretical communication principles to practice situations. The learning points within each chapter draw the reader's attention to knowledge and skills that are required.

*This text has broad appeal to both undergraduate nursing students and nurse educators.* The text can be utilised by nurse educators / lecturer's while drawing on the vast array of online resources, such as; quizzes, scenarios, interactive exercises, interactive glossary and power point presentations.



**REVIEWER:** *Karen Harder*

Lecturer, Monash University

## Expressions of Interest (EOI) for Editor for Peer Reviewed Section of the ANTS e-bulletin

ANTS is pleased to announce the call for EOI's for the position of Editor for the ANTS Peer Reviewed Journal. The successful applicant will liaise with Karen Simunov ANTS e-bulletin editor and ANTS National Executive. The journal will be attached to the ANTS e-bulletin until the editor believes that the journal can be a stand alone publication.

The role will include:

- Recruitment of an editorial board;
- Seeking manuscripts;
- Organising review of manuscripts by a member of the editorial board;
- Liaison with Karen Simunov for publication of approved manuscripts;
- Communication and feedback to potential authors.

Please send a CV (maximum 2 pages) to Sandra Campbell-Crofts at [sandrac0@postoffice.utas.edu.au](mailto:sandrac0@postoffice.utas.edu.au) before 30<sup>th</sup> June, 2012.

## 14th National Conference, WA continued from page 3

Western Australia and the importance of cultural awareness training which was reinforced by Associate Professor Christopher Churchouse who presented a session titled 'International Opportunities and Challenges in Nursing Education'. Christopher looked fantastic whilst delivering his presentation as he dressed up in the male national clothing of Qatar called a Thobe.

Kerry Reid-Searle's presentation on realistic and spontaneous simulation was as usual very entertaining as the audience received a visit from Stanley Selby who dropped his trousers on the stage to show us his blocked catheter (and realistic anatomy). Kerry also showcased her new Pup-Ed™ (KRS simulation) puppets that add another aspect to the realistic simulation she has been delivering.

The final plenary presentation was delivered by Marie Slater from Osborne Park Hospital in WA. Marie discussed the art of nursing, how all nurses are responsible for encouraging and developing others and how to develop nurses into future service leaders..

*Kerry Reid-Searle with a Pup-Ed™ (KRS simulation) puppet and a showcase of her simulation characters*

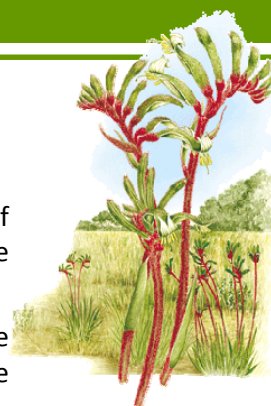


## WA BRANCH REPORT

Refer to pages 4-5 for the 14th National Education Conference Overview

The ANTS WA Committee has just updated the ANTS WA website to include a number of educational resources and the keynote and invited speaker presentations for the conference.

We continue to deliver free Education Forums for members every two months with the details of the next one outlined below. Please come along and get to know your fellow Nurse Educators.



### BUILDING EFFECTIVE eLEARNING!

**JULIETTE KEATON**

**EDUCATION PROJECT OFFICER, WOUNDSWEST**



**WEDNESDAY 25<sup>TH</sup> JULY 1700-1800 HOURS**  
**RO DEE LECTURE THEATRE, WASON RPH**

## Macquarie University Hospital eLearning

# CHANGING THE WAY WE APPROACH LEARNING



Macquarie University Hospital's Learning and Development Department has developed a new web-based e-learning system for staff, which has proven to be highly successful. The flexible system is designed to accommodate the varying shift patterns of work – including those of external contractors – as well as the diversity of aptitude, literacy and professional differences amongst staff.

At their convenience, staff can login to the system via any internet access point, including on android and tablet devices. Staff then complete modules that are relevant to them by the required due date. Some modules – such as 'emergency procedures' and 'manual handling' – are compulsory for all new employees. Other modules are tailored for particular segments of staff. Nurses, for example, complete modules like 'basic life support' and 'safe medication administration'.

*"Being a digital and a paperless organisation, we opted for the most advanced systems that we could," explained Lyn Saul, who led the initiative. "*

We selected a system called Moodle. And we partnered with Access Macquarie – an education-based IT department at Macquarie University – to implement it.

Lyn and Senior Nurse Educator Marcella Grech completed a staff needs analysis to determine the diversity of educational needs across the organisation. By utilising this consultative approach, the team planned the different modules.

*"E-learning packages are usually generic," said Lyn. "But we wanted something engaging so we took photos of staff doing their work and used these in the modules. It was important that the materials reflected the look and feel of Macquarie University Hospital and the value of each individual's role in maintaining our high standards."*

The team opted for a e-book-style interface rather than a traditional power point look because it is user-friendly and more comprehensive. Modules can be updated to integrate new information. Each page also has an interactive activity, with the system making good use of audio-visual tools.

*"From a data analysis point of view, it's been fantastic," said Lyn. "We can measure if anyone is having difficulties and where we may need to mobilise extra resources. This allows us to assist staff individually or to tailor-make training for discrete areas."*

*"The data is easily retrievable and goes straight to an individual staff member's compliance file. Their profile pages show them their results with a graph of their performance, so it's all transparent."*

*"Staff love it! Within a month of launching our 'emergency procedures' module, we had 90 per cent compliance. This has dramatically streamlined access to mandatory training because we've created a user-friendly system and a positive learning environment."*

Lyn SAUL

Macquarie University Hospital





## 2011 Pearson Australia/ANTS Nurse Educator of the Year Award

The Pearson Australia/ANTS Nurse Educator of the Year Award for 2011 being presented to Dr. David Stanley from the University of Western Australia by Michelle Culleton from Pearson.

David received a commemorative plaque and \$3000.00.

# *CONGRATULATIONS DAVID*

Pearson Australia in conjunction with ANTS established the award to encourage and recognise innovative teaching practices in Nurse Education.

[www.pearson.com.au/company/awards/educator-awards/nursing/](http://www.pearson.com.au/company/awards/educator-awards/nursing/)

## 14th National Nurse Education Conference in Perth



**Left to Right:** Jann Foster, Sandra Campbell-Crofts, Lorraine McMurtrie, Lisa Gatzonis, Christine Taylor and Stuart Taylor



## Introduction to Public Health (2<sup>nd</sup> edition)

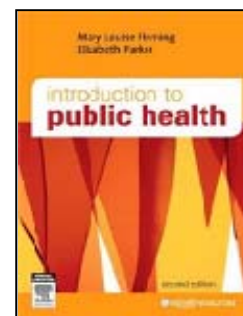
Mary Louise Fleming and Elizabeth Parker

Designed specifically for a range of students undertaking various health courses, this text is a great introduction to public health. Published in Australia, with Australian authors, this text is contextually relevant and provides information that is of particularly relevant to Australia including a section devoted to Aboriginal and Torres Strait Islander health and related issues.

With a chapter devoted to health promotion and protection, it is also interesting to see disaster preparedness and environmental health included.

This text is well presented and easily navigated. Each section shows a logical flow, and incorporates activity boxes, case studies and reflective exercises, all of which assist the reader to ensure to understand the content.

*I would recommend this text to undergraduate students or anyone who wishes to develop their working knowledge of public health, globally and in Australia*



**REVIEWER:** *Melissa Bloomer*  
Monash University

# Book Review

*Textbook courtesy of Elsevier*

## ANTS Scholarships and Research Grants

**Research Grants:** to encourage the initiation of research in all fields of nursing educational practice by providing seeding grants to members. Research should have a primary focus on Nurse Education. Individual grants will not exceed \$ 2000.

Applicants are required to be current financial members of ANTS for 24 consecutive calendar months prior to their application.

**Scholarships:** to attend conferences and seminars which are relevant to nurse teachers. Priority will be given to conferences with a strong nursing education focus.

Applicants must have been financial members of ANTS for 24 months prior to the application. Funds will be available to the maximum of \$1000.

Closing dates for applications are:

- 31st January,
- 30th April,
- 31st July,
- 31st October.

Refer to website for further details [www.ants.org.au](http://www.ants.org.au)



# ANTS SCHOLARSHIP RECIPIENT



A big thank you to the ANTS National Executive Committee for awarding me an ANTS Scholarship. The scholarship enabled me to attend and present at the 14<sup>th</sup> National Nurse Education Conference 2012.

I started my nursing career in 1969 as an enrolled nurse and being a true believer in lifelong learning I now hold a Masters of Clinical Nursing. In 2005 I was awarded the Hester Professional Development award for my research into the affects aggressive patients have on orthopaedic nursing practice.

I work as the Public Surgical/Orthopaedic Staff Development Nurse Joondalup Health Campus here in Perth. I also tutor the Orthopaedic Post Graduate Masters of Clinical Nursing students at Edith Cowan University.

Keeping the flame alight, what a fantastic conference! I can honestly say that I have never attended such an exciting and innovative conference and yes, I have attended a few conferences. The conference dinner, music and dancing was amazing! Thank you and congratulation to the WA ANTS committee and all who work behind the scenes.

The conference programme was innovative and full of surprises. From the moment I entered the Pan Pacific Hotel, in Perth WA, I was surrounded by an international medley of like minded nurses who were keen to discover new innovations in nurse education. The formalities commenced with Sealin Garlett, who acknowledged the traditional owners of land, the Noongar people. Sealin welcomed us in the Aboriginal language and shared his experience in relation to caring nurses.

The conference ran over three days and was packed with over 100 inspiring presentations. The morning plenary sessions assembled the 260 delegates in one area and provided a myriad of inspiring and extremely entertaining speakers. There was a great deal laughter, much learning and later reflection.

After the plenary sessions concurrent sessions were run under the headings of 'The art of nursing', "Life long Learning" and "Ideology to reality". It was often difficult to choose which session to attend because all sessions appeared relevant and valuable to my learning needs. I cannot say that one session was any better than the other. I gained something form every session and I am inspired to review my own practice. There was information on research into undergraduate management and placement, online learning innovations, Aboriginal cadetship in nursing, cultural and international perspectives on improving nurse education in all areas of practice.

What really hit home was that both nationally and internationally as Nurses' Educators we all face similar issues in our daily practice and are all working toward a common solution. The conference gave delegates the forum to create a network in which we are able to discuss and clarify educational resolutions.

I was inspired by Marion Brown's words "make lifelong learning a part of your life". As nurses educators I believe learning is part of our lives but we need to continually look for ways to change the mind set of others who have the perception that education is a burden. We need to inspire others to develop an unremitting desire for knowledge in order to keep the flame alight!

*Rosalyn Aspinall*

# Book Review

Textbook supplied with thanks from Oxford University Press

## Nursing OSCEs: A complete guide to exam success

Caballero, Creed, Gochmanski & Lovegrove (2012 edition)

This text is written by three nurse academics and a skills laboratory technician from the University of Brighton in the UK. OSCE stands for **O**bjective **S**tructured **C**linical **E**xamination and are very similar in principle to our Undergraduate University based clinical simulation viva examinations.

The *target audience* are nursing students undertaking examinations for the fundamental nursing skills of:

- Interpersonal communication
- Hand hygiene and infection control
- Aseptic non-touch technique
- Measuring, assessing and recording: pulse, body temperature, respirations and oxygen saturation
- Measuring blood pressure
- Urinalysis
- Assessment of medication calculation skills
- Administration of oral medication
- Recognition of acute deterioration
- Basic life support



The first three chapters provide a very comprehensive overview for the student on simulated assessments as a methodology, an overview of the skills stations and tips on how to prepare for the assessment. Chapters four to thirteen look at each of the above clinical skills in detail, using the same format/headings for each chapter such as the examiner's marking criteria, common errors made, top tips for passing the station and references.

This makes it very clear for the reader which assists with ease of reading and the ability to find what you are looking for quickly. Each step of the procedure is illustrated with clear pictures and tables are used effectively to summarise and highlight important points.

There are icons used throughout these chapters which again guide the eye to key points, reminders/tips and video links available on the online resource centre. Chapter fourteen looks at reflection both generically with the provision of an overview of definitions and models of reflection, to the specific use of reflection in the context of OSCEs. There is a comprehensive glossary and index.

*Even though we do not have OSCE examinations specifically here in Australia, this text would still be of benefit to our Undergraduate nursing students, particularly early on in their clinical skill development. Conversely, it may also be useful for nurse teachers who are involved in the delivery of clinical simulations.*

**REVIEWER:** Katherine Schaffarczyk

Nurse Educator, Westmead Hospital

## NSW BRANCH REPORT

No report received at time of publication

## 14th National Nurse Education Conference in Perth



Man about Town ~~Town~~ PERTH



# QLD BRANCH REPORT



The year's educational events got off to a flying start in March with our Gold Coast ANTS members sponsoring the Saturday seminar, 'Expert to Novice (apologies to Patricia Benner)'. Three very informative presentations, for all to hear. Sincere thanks to Colleen Bell, Candy Brown and Theresa Cummins. All very positive feedback from the morning's sessions. Sincere thanks to all and we have encouraged them to share their experiences with an article to the bulletin.

From this we are all looking forward to our 'Christmas on July' at the Ship Inn, Brisbane (20<sup>th</sup> July). Save the date and form a table to hear the new Chief Nursing and Midwifery Officer Dr Frances Hughes and an update to the forming of Australian College of Nursing by Ms Sue DeVries. We have asked the RCNA Queensland members to join us on the night as we did last year. Other functions for year have begun through Michelle Cameron (Toowoomba) for September and our Logan colleagues/members in October for the Halloween function. We look forward to all the up and coming sessions.

The latest financial update is a balance of \$1364.00 (note in the positive). We still need to grow funds and the only way is through increasing our membership ...w e need all the support from members to join the drive in "Find One Join One" campaign.

The member who joins the most members will receive a book prize to be announced at the July function. Ensure all details are on the membership form to whom introduced the new member.



## Getting to know the Committee

*Marilyn Ireland - Education Officer Queensland Branch*

This is my first year on the committee and I am enjoying the challenge of the education officer role. Over the last years I have been a clinical facilitator for students and relieved for many months in the Nurse Educator role at Redland Hospital. I have 38 years nursing experience in a variety of hospitals and nursing areas all over Australia. I am a Registered Midwife and Registered Nurse who is passionate about the influence our education has on the new nurses about to embark on their careers!!

## A special thank you

On behalf of all the ANTS Queensland members we sincerely thank all who came to our first education event at the Gold Coast especially as it was an election day.



## Articles for the Bulletin

If you have an interesting article/s we would love to read them in the Bulletin...*come on Queensland lets show them what we are about.*

Lorraine McMurtrie  
Chair for ANTS Queensland Branch

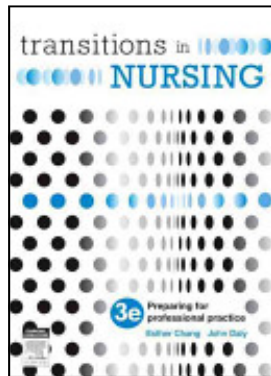


# Book Review

Textbook supplied courtesy of Elsevier

## Transitions in Nursing 3rd Edition

Esther Chang & John Daly



Long recommended as a text for graduating nurses, the latest edition of Transitions in Nursing has additional chapters which present information on continuing competence for nurses (including development of a professional portfolio) and clinical leadership; providing strategies to developing sound leadership skills.

In addressing the needs of the novice nurse, this text outlines the importance of communication, teamwork, reflective practice and skills consolidation. The ethical issues which might be faced by novice nurses are presented along with strategies to consider when in such a situation. The importance of mentors in aiding the transition of novice nurses is outlined, along with strategies to help all nurses achieve their career aspirations.

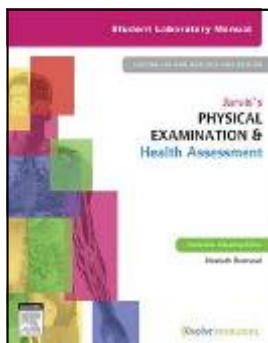
*The text will also be useful for experienced nurses transitioning to the Australian health care setting.*

Content outlines the design of Australian health care organisations including leadership and management, and the role of both registering and professional bodies in the Australian setting.

The content is supported by case studies and exercises which put the text into clinical perspective. This text will continue to support the preparation of novice nurses for practice.

## Jarvis's Physical Examination and Health Assessment

Student Laboratory Manual



Jarvis' Physical Examination and Health Assessment text has been adapted to meet the needs of an Australian and New Zealand setting. What this means for readers is the inclusion of local statistics and policies, as well as some examples specific to local populations. The text aims to describe a systematic health assessment, using a holistic approach.

Data is presented in easy to follow tables, which outline the history taking and assessment skills in one column, with the clinical significance of findings described in the other column.

Special considerations have been included to address the range of findings expected in special populations, including paediatric, elderly and pregnant people. Content is presented in systems, with the cardiovascular, respiratory, neurological, renal, reproductive, metabolic and musculoskeletal systems discussed.

Jarvis's Physical Examination and Health Assessment provides a good general overview of health assessment, but lacks detail in areas such as the endocrine system and local populations.

*This text is suited to first year undergraduate nursing students, who are learning introductory assessment skills.*

### REVIEWER:

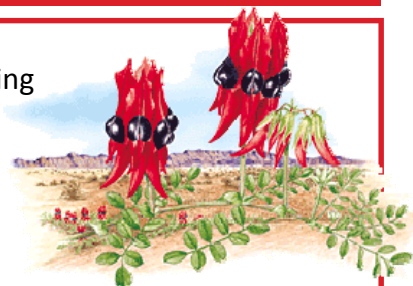
*Julia Morphet*

Lecturer, School of Nursing & Midwifery  
Monash University, Peninsula Campus

# SA BRANCH REPORT

We are almost to the middle of the year already ... so it goes with out saying that time has flown very quickly over the past few months.

SA branch recently held its first meeting of the year to plan where we go for 2012. This AGM also saw a few changes in our committee and offices.



I would firstly like to thank the out-going committee members for your work and commitment to ANTS SA during its infancy. Secondly welcome to our newly elected office bearers and committee members, I know you will put your all into continuing to grow the Branch.

For the SA Branch we are planning two (2) education evenings and a professional development day ... watch this space! The first evening is to be held at Modbury Hospital in June and we are hoping to see a big crowd in attendance.

More recently the SA members were represented at the NNEC conference in Perth in April and on behalf of our members would like to congratulate the WA team for an extremely successful event as we all had an enjoyable and worthwhile conference. In addition you were even able to give us a burst of summer in April - a shame really as I had only taken winter clothes and had to go do some shopping the day I arrived ... I knew there was a reason I got the 0600 flight from Adelaide

At the Conference SA were advised that we had submitted the successful bid for the NNEC in 2014, which sounds a long way off but we know will be here too quickly. Therefore on a personal level thank you Lisa and Julie for answering all of my questions when we were there and I'm sure they won't be last questions I have for you.

Our conference planning team are starting meetings this month and hope to see many of you here in Adelaide in 2014 ... don't forget it's only a short drive to the Barossa Valley to spend a few days and take some wine home.



So again my thanks to the Perth team for making us feel so welcome, it was also a pleasure to catch up with those of you that I only see every couple of years and hello to all those that I met and had a chance to talk to for the first time, will see you all at NNEC 2014.

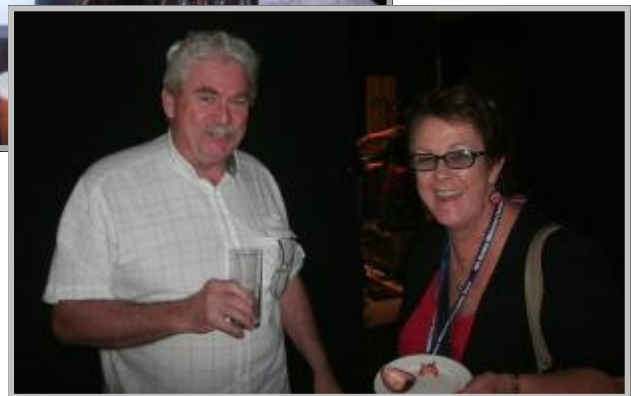
**Michelle Girdler**  
ANTS SA Branch Chair

*SA Members Peter Teekens (L) and Kirsten Bull (R) with an ANTS colleague*

# VIC BRANCH REPORT

No report received at time of publication

## 14th National Nurse Education Conference in Perth





# 19TH BIENNIAL WCET CONGRESS

*"WEAVING CULTURE EDUCATION AND TECHNOLOGY INTO A BRILLIANT BLEND"*

Adelaide was the venue for the World Congress of the Enterostomal Therapists (WCET) for Ostomy, Wound and Continence Nursing of which I was fortunate to attend, while my ANTS colleagues attended the NNEC in Perth. The scientific program was divided into four (4) concurrent streams throughout - Gastroenterology, Vascular, Urology and Dermatology, interspersed with clinically focused hands-on workshops to ensure the delegates would all be able to maximize their learning and implement it into the workplace.

## THURSDAY

The congress commenced on the Thursday with pre-conference workshops of Lower Limb Assessment, Ileoanal Reservoir and Conservative Sharp Wound Debridement (repeated). This was followed by the welcome reception watching the Adelaide sunset. The following days commenced with Breakfast Symposiums hosted by the trade.

## FRIDAY

The opening ceremony was a spectacular event with the "Parade of Nations" to identify the 47 countries with delegates in attendance. The Adelaide Girls Choir was interspersed between the opening addresses and completed the opening with 'I still call Australia Home'. The opening keynote speaker, Mary Jo Kroeber spoke on the theme – *'Weaving Culture Education and Technology into a Brilliant Blend'* looking back at the beginnings of the WCET with the changing communication and teaching methods, development of the journal and clinical practice with product scientific development.

In closing the day, Keryln Carville spoke on the Tanzanian Project, a joint project between Western Australia's Minister of Health and Nursing and Midwifery Office and the reciprocal positions in Tanzania. The aim of the program is to advance clinical practice at the coal-face utilizing the minimal resources to the best advantage. To undertake Registered Nurse training it is a three year process at a cost of \$3,500.00 which is out of reach for most families. At the Gala Dinner the Australian Association of Stomal Therapy Nurses (AASTN) announced they would be accepting donations the following day at their Trade Hall Stand to train a nurse. A worthwhile cause we both donated to.

## SATURDAY

Plenary session was the first cab of the rank for another full day before dividing into Streams –Gastroenterology, Vascular, Urology and Dermatology. After lunch the Vascular Stream changed focus to Guidelines and Education with an introduction of the Australian Venous Leg Ulcer Guidelines and the use of technology in Education.

To round out the afternoon Workshops were held within the initial streams of Gastroenterology, Vascular, Urology and Dermatology. To finish the day the Gala Dinner with the theme of Red, White and Sparkling and local band 'Orange Whip' ensured a great time was had by all.

## SUNDAY

A late start from us and an early start for others as the World Council of Enterostomal Therapists held their AGM. Morning tea and Poster Presentations preceded a plenary session on the bariatric patient and nursing issues. Following lunch the streams continued with Ostomy, Paediatric, Wound, Fistula, Continence and Professional Development. The finale was wine and nibbles watching the sunset as many of the delegates prepared to travel home.



*Red Carpet Glamour. Dame Wendy and Dame Karen (R) at the Gala Dinner*



## MONDAY

Another late start as the Australian Association of Stomal Therapists (AASTN) held their AGM. Followed by a panel session of the conference theme *'Culture, Education and Technology - an interactive global discussion with international experts'*. Next was morning tea, followed by a heart-wrenching session 'The Impact of HIV & AIDS in South Africa' ... what an eye opener. Associate Professor Kerry Reid-Searl was unable to attend so instead she sent "Cyril" to talk to us until she was able to arrive, where she introduced her Puppets.

The closing ceremony included an introduction to the next WCET Conference in SWEDEN and promotion of the AASTN in Tasmania in 2013 with the awarding of the WCET ETNEP/REP Certificates to members.

## OUR BEST PICK'S

To maximize our coverage of sessions we decided divide and conquer was the best option in relation to our respective portfolios.

### KAREN:

How to choose ... so hard ... what about the sessions I did not attend. Of course I firstly chose the Professional Development stream (no surprise there) and added in Wounds; Continence; Dermatology and Fistulae.

Many nurses still have a minimal understanding of the concept of Life Long Learning .. the session on CPD hours from an international perspective highlighted expectations with a focus on the reflection and link to one's learning plan. In comparison to other countries Australia has consistency with the amalgamation of the state boards to the NMBA .

Within the dermatology session a world focus on venomous bites and stings in relation to dermatological issues and we were entertained by the issues and troubles of nursing in the tropics. The case-studies in the fistula session gave a brilliant overview on the use "bags" with case studies of exudating complex wounds. One complex case study that brought tears to my eyes was the story of a young man whom after undergoing chemotherapy developed a necrotic spot on his cheek that "fell off" leaving a fistula between his oral cavity and the external environment ... the emphasis on the management was the 'WHOLE patient not the hole in the PATIENT' ... a key point we all must remember when undertaking wound care.

### WENDY:

What to pick....the whole conference was fantastic and I stuck mainly to the wound care streams on the first day with burns, paediatric wound care and skin tear management. I found Keryl's presentation on the Tanzanian project just so moving The vascular component of the conference (of which Sheri Sandison from the RGH, Karen and myself were invited to organize and coordinate) ran smoothly and was well attended ... we were really happy with that.

The opening and closing ceremonies were absolutely spectacular. I have never ever been to a conference with such pageantry, colour and kinship. Those national costumes were just gorgeous – it was like being at the Olympic opening ceremony The people that attended should be proud of the effort they made to show their support for their professional association. It certainly shone through and I had a ball networking and getting know to these wonderful people.



WCET Organizing Committee

In closing the first international conference attendance for the both of us had something for everyone. Well done to the organizers and the AASTN on an enjoyable, stimulating and outstanding conference.

Karen Simunov  
Nurse Education Facilitator  
The Queen Elizabeth Hospital, Adelaide

Wendy McInnes  
Vascular Nurse Practitioner  
The Queen Elizabeth Hospital, Adelaide



# Book Review

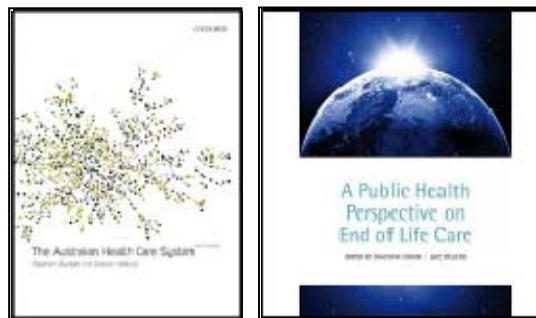
Textbook supplied with thanks from Oxford University Press

## A Public Health Perspective on End of Life Care

Edited by Joachim Cohen and Luc Deliens

Given that the population of developed countries is ageing and chronic disease is a leading cause of death, this textbook is a timely reminder of the ever-growing need for palliative care services worldwide. The authors argue how care of the person at end of life has become a public health issue, and why timely end of life care or palliative care should be included and promoted as an essential part of health care service delivery, available not only to patients who die within a hospice or palliative care unit, but also those who die in acute hospitals, residential care settings and in the community.

Chapter seven, for example, looks at the issue of access to palliative care, and this is a very compelling read for everyone who cares for patients who die and/or who could benefit from a palliative care approach to their death. Given that in our hospital system, death is not restricted to the palliative care unit, this is a very interesting and thought provoking read. *I would definitely recommend this book to my nursing colleagues, and anyone interested in improving the care of the dying in any care setting.*



## The Australian Health Care System (4<sup>th</sup> edition)

Stephen Duckett and Sharon Willcox

This text is a very interesting read for nurses who want to develop a better understanding of the health care system within which we all work. Written specifically about the Australian health care system by Australian authors, this book offers the reader some unique perspectives that may not have otherwise been considered, particularly around equity in access to health care, the burden of disease in Australia, primary health care service delivery and the current challenges faced by the health care workforce.

The introduction provides a good basis for understanding the direction that this text takes, and it explains the layout of the book in detail. For the reader, it is also great to see that each chapter begins with a summary of the key points that will be covered within the chapter, includes relevant case studies that enhance the content of the chapter, and finishes with suggestions for further reading.

*It is a well organised and nicely presented text, and would be of benefit to both undergraduate nursing students and practicing nurses*

**REVIEWER:** *Melissa Bloomer*

Lecturer, Monash University



# Te Papa, Wellington

## 9 - 11 October 2013

Te Papa is the conference venue for the Australasian Nurse Educators Conference 2013 located in the iconic and innovative national museum, the heart of Wellington's waterfront.

A link is available via the ANTS webpage to register your interest for conference information including on-line registration and submissions for abstracts when available

HOSTED BY.....



# Conference Diary

## **23rd International Nursing Research Congress: *Creating a Legacy through Nursing Research, Innovation and Global Collaboration***

**30 July- 3 August 2012, Brisbane**

This international forum is the place for the exchange of evidence-based practices and solutions among nurse researchers, clinicians, educators, policy makers and administrators. Participants will have the opportunity to network while learning more about what nurse researchers from all around the globe are doing to advance the science of nursing using innovation and new technologies.

<http://www.rcna.org.au/wcm/RCNA/Events/rcna/events/stti.aspx>

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## ***New Frontiers - Reaching Great Heights***

**10-13 October 2012, Hobart**

The focus of the 10th International Conference for Emergency Nursing will be to provide a platform for discussion on new frontiers in emergency nursing. The conference also aims to highlight leadership in emergency care encompassing clinical and research based nursing. Furthermore, it will showcase innovative ideas that may assist emergency nurses in meeting the demands within their work environments.

<http://www.cdesign.com.au/cena2012/>

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## ***Solutions to Challenges in Vascular Surgery***

**20- 23 October 2012, Melbourne**

Joint Conference of Australian & New Zealand Society of Vascular Nursing, Australian & New Zealand Society Vascular Surgeons, Asian Vascular Society, World Federation of Vascular Societies, Australian & New Zealand Society of Phlebology, Australasian College of Phlebology and Asian Venous Forum. Bringing together nursing, imaging, surgeons and interventionalists from throughout the region.

<http://www.vascularconference.com/2012/>

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## ***3rd Conference on Leadership and Practice Development in Health: Quality and Safety through Workplace Learning Technology and Simulation in Health***

**29-30 November 2012, Hobart**

The 3rd Conference on Leadership and Practice Development in Health has an interdisciplinary focus on quality and safety through workplace learning incorporating a diverse range of support methods and strategies. We are proud to present an exciting program that will feature nationally and internationally recognised leaders from nursing and midwifery, allied health and medicine to showcase the latest and the best in research and practice. The program will also incorporate a rural and remote stream.

[www.cdesign.com.au/simulation2012/](http://www.cdesign.com.au/simulation2012/)



# In Closing ... from the Editor

As the new Editor this is my first attempt at the E-Bulletin hence the lateness. With the support of the previous Editors Mellissa Bloomer and Olivia Mulligan I am sure I will succeed. Firstly I would like to introduce myself through a series of questions you may (or may not) have.

*Who am I?*

I am a Nurse Education Facilitator at The Queen Elizabeth Hospital in Adelaide, South Australia. Will have a picture in the next e-Bulletin and on the website (need a haircut first).

*What encouraged you to apply for the Editor role?*

The request was first posted for a new Editor and as I am an active committee member on several professional organisations my first thoughts were mixed ... yes/no ... yes/no. On the following invitation/request, I identified my interest at the same time my colleague and fellow ANTS member sent a message to ask if I was interested (great minds think alike ... well we think so).

*Did you have any previous experience?*

Previously I have co-edited the Australian and New Zealand Society for Vascular Nursing and South Australian Society for Vascular Nursing Newsletters. Written articles for the education department activities in the hospital newsletter and previously instigated and authored an in-house e-newsletter on computer skills.

*Do you have any particular direction for the e-Bulletin?*

At this stage I am aiming to get the Bulletin out on time. I will ask up front for each state and the book reviewers to please send in articles of interest and pictures with the state reports. I am more than happy to edit them and they are not required to be formalised.

Looking back through previous Bulletins I noted that the use of other forms of electronic media are suggested. I am a fairly 'dab hand' at using the computer and have an i-Phone and i-Pad (thanks to my children ... the phone is a hand-me down, but I am not complaining), however the use of social media to me is texting. This is an opportunity to expand my ability and resources to bring the newsletter format into the future with hands-on access and instantaneous replies ... watch this space.

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In May we celebrated 'Nurses Week' commencing with International Midwives Day on the 5th May and concluding with International Nurses Day on the 12th May. This is an opportunity to both celebrate and promote nursing and midwifery and the future direction.

On the front cover is a hospital-wide celebration of Nurses Day (we do not have midwifery) at my workplace in which we celebrate NURSES WEEK - beginning with an educational forum, followed by the traditional hospital BBQ where non-nurses donate a gold coin and rounding off with a Graduation Ceremony of our in-house programs [monies raised go to the Volunteers who provide a tireless service of support to both staff and patients]. The old training photograph albums are dusted off and laughed over as times have changed including hairstyles and uniforms. Phone cameras are used to take a snapshot of the senior staff from days gone by for show and tell in the clinic area. I look forward to participating in Nurses Week in 2013.

At the end of the page, so I will close and ask that you send me your stories of interest.

Karen

Karen Simunov, e-Bulletin Editor  
[karen.simunov@health.sa.gov.au](mailto:karen.simunov@health.sa.gov.au)

# The Australian Nurse Teachers' Society

## 2012– 2013 National Executive



(ANTS Committee and Members: (L-R) Jann Foster, Sandra Campbell-Crofts, Lorraine McMurtrie, Lisa Gatzonis, Christine Taylor, Stuart Taylor)

**President** Lisa Gatzonis Email: [gatzonisl@ramsayhealth.com.au](mailto:gatzonisl@ramsayhealth.com.au)

**Vice President/Secretary** Sandra Campbell-Crofts Email: [sandrac0@postoffice.utas.edu.au](mailto:sandrac0@postoffice.utas.edu.au)

**Treasurer** Dr Christine Taylor Email: [ch.taylor@uws.edu.au](mailto:ch.taylor@uws.edu.au)

**State Liaison Officer** Lorraine McMurtrie Email: [Lorraine\\_McMurtrie@health.qld.gov.au](mailto:Lorraine_McMurtrie@health.qld.gov.au)

**E-Bulletin Editor** Karen Simunov Email: [karen.simunov@health.sa.gov.au](mailto:karen.simunov@health.sa.gov.au)

**2014 NNEC Conference Organisers** Michelle Girdler Email: [michelle.girdler@health.sa.gov.au](mailto:michelle.girdler@health.sa.gov.au)  
Peter Teekens Email: [peter.teekens@health.sa.gov.au](mailto:peter.teekens@health.sa.gov.au)

### Want to contribute to our e-Bulletin?

If you have a good news that you would like to share, some interesting research results, a story about your experiences in nurse education, or perhaps you would like to comment on an article from the previous e-Bulletin, please contact the Editor (as above).

This e-Bulletin is published quarterly. The deadline for submissions and advertisements for the upcoming editions is NO LATER THAN

15th February

15th May

15th August

15th November

(exceptions possible with prior arrangement)

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